



Mersey Park Primary School- Managing Behaviour

What kind of rewards do we use?

- Praise – verbal, written, sticker, friendly word or gesture, referral to another adult, certificates, star of the week, good behaviour raffle and sent to the Headteacher.
- Special responsibility, privilege or trust
- Informing parents – communicating good news whenever possible, sometimes a phone call and 'good to be green' postcards home.
- Being an Anti- bullying ambassador or a Play Leader

We expect children to: Be Nice, Work Hard and Never Give Up

- Work hard and to the best of their ability.
- Talk to each other and adults politely.
- Use calming and problem solving strategies
- Avoid disagreements and arguments and refer to an adult for help if necessary
- Walk when they are inside the building, play safely when outside.
- Accept responsibility for their own behaviour – and apologise if necessary.
- Arrive in school on time each day.
- Show respect for others.
- Recognise and respect each other's culture and background.
- Listen to each other carefully and try to see each other's point of view.
- Respect their own and each other's property and personal belongings.
- Be patient with others.
- Avoid disturbing people who are working.
- Respond appropriately to all adults.
- Look after the school building and equipment.
- Share resources and responsibilities.
- Concentrate on their own behaviour and not that of others

These are some of the behaviours that are not appropriate at school:

- Name calling or verbal abuse of any kind, using inappropriate language
- Racist or homophobic name calling.
- Deliberate acts of violence.
- Deliberate acts of disrespect (e.g. making obscene gestures).
- Bullying (threatening, picking on or intimidating another person, deliberately leaving someone out).
- Stealing or damaging property.
- Swearing or using offensive or insulting language.
- Leaving the classroom without permission.
- Stopping others from working or interfering with others' work.
- Refusing to follow a reasonable instruction.
- Arriving late or missing school without good reason.

What happens when things go wrong?

We have divided negative behaviour into two categories. Examples are as follows:

Children will always be warned if their behaviour is becoming unacceptable so that they can alter their behaviour and prevent their name card being placed in yellow zone.

Yellow level - Calling out, tapping, fidgeting, swinging on chairs, persistent talking, carrying on working when the teacher is talking if asked to stop, leaving seat during working time, negative use of body language, and stopping others working, drawing others into negative behaviour, not sharing, being unkind to others rough play that may lead to others getting hurt.

Orange level - Continually behaving in any of the above ways **and/or** deliberate violent behaviour, aggressive behaviour of any sort, damaging furniture or property, deliberately damaging the school environment, stealing, arguing with an adult or answering back, walking out of the classroom, refusing to follow instruction or direction from a member of staff, racist remarks/comments, bullying.

In general the class teacher will deal with negative behaviour, but if the child persists then s/he may be sent to another class for a period of time. Whilst in **yellow zone** they will miss playtime. In **orange zone** they will miss playtime and stay inside a classroom during lunchtime. A senior member of staff is always involved with high level negative behaviour. A letter will be sent to parents if a child's name card is placed in orange zone. All instances of negative behaviour are recorded in the class incident book which is kept in the classroom.

Once children have missed their playtime or lunchtimes, their name card is returned to green zone.

If a child's behaviour is becoming a concern due to their name regularly appearing in yellow or orange zone they will be put onto a behaviour chart which could result in a behaviour contract being written and possible exclusion from school.

We are confident that the children at Mersey Park Primary respond well to the behaviour system. Most children behave extremely well in and out of school and are a credit to the school and their parents, and we will do all we can to help and encourage those few children who find it a little more difficult to behave in an acceptable way. Everyone wishes the very best for all the children and they deserve to be able to learn in a calm environment without others disrupting the teaching and learning. By working together we can ensure that every child does as well as s/he can and leaves Mersey Park Primary well prepared for life at secondary school and beyond.

The zone posters clarify what behaviour may lead to a child's name being placed in each colour zone.

GREEN ZONE

Why might my name stay in Green Zone?

Choosing to follow the school's Code of Conduct: 'Be Nice, Work Hard, Never Give Up' by showing your continuous good behaviour.

To make the right choice to improve your behaviour, following a verbal warning.

If I stay in Green Zone what will happen?

- Full participation in behaviour rewards and privileges
- Full participation in Golden Time;
- Being eligible for a lunchtime behaviour certificate
- Raffle ticket to be entered into the end of week assembly raffle
- 'Good to be Green' postcards sent home each term,

How do I stay in Green Zone?

- Continue to display behaviour of a high standard;
- Choose to act upon any advice given to amend your behaviour at the first request.

YELLOW ZONE

Why might my name be moved into Yellow Zone?

Choosing not to follow the school's Code of Conduct: 'Be Nice, Work Hard, Never Give Up' including;

- Unkind behaviour such as: hurting other people by what you do or what you say; not looking after other people's belongings, name-calling, telling hurtful lies;
- Disruptive behaviour such as: talking when you should be listening; interrupting; not settling to work; distracting others; tapping, fidgeting, swinging on chairs
- Unsafe behaviour such as: not walking around school sensibly; using equipment in the wrong way; play fighting.

If I move into Yellow Zone what will happen?

- A comment will be written in the class Yellow Zone file;
- You will lose your break time and therefore will not have toast;
- You will lose part of your Golden Time;
- **Behaviour continuously leading to yellow zone may result in you needing to be put on a behaviour report**

ORANGE ZONE

Why might my name be moved into Orange Zone?

Choosing not to follow the school's Code of Conduct: 'Be Nice, Work Hard, Never Give Up' including;

- More Serious Unkind behaviour such as: deliberately hurting other people by what you do or what you say; bullying; stealing; destroying other people's belongings;
- More Serious Disruptive behaviour such as: continually preventing others to be able to get on with their work during lessons or their games during playtime; refusing to follow an instruction given by an adult
- More Serious Unsafe behaviour such as: fighting; refusing to do what a member of staff has asked you to do; leaving the classroom or playground without permission;

If I move into Orange Zone what will happen?

- A comment will be written in the class Orange Zone file;
- An Orange Zone letter will be produced for you to get signed by the Headteacher. The letter will be sent to your parent/carer, following a phone call;
- Loss of breaktime(s) and lunchtime(s), to be spent in the Orange Zone room, in silence (number of days to be determined by senior member of staff);
- Loss of Golden Time;
- Possible loss of school trips and other rewards and privileges;
- **Behaviour continuously leading to orange zone will result in you needing to be put on a behaviour report**

RED ZONE

Exclusion from class for a day or more and playtimes and lunchtimes spent in school away from year group.

Why might my name be moved into Red Zone?

Choosing not to follow the school's Code of Conduct: 'Be Nice, Work Hard, Never Give Up' including;

- Severe Unkind behaviour such as: physical assault; verbal abuse; on-going bullying;
- Severe Unsafe behaviour such as: leaving the school without permission; a need to remove you or other pupils from a specific area in school in order to maintain the safety of all;

If I move into Red Zone what will happen?

- A comment will be written in Red Zone file (Headteacher's office);
- The Headteacher/Deputy Headteacher will be immediately involved;
- A phone call will be made to parent/carer, and follow-up letter, to explain what has happened and the punishment that has been given. Your parent/carer will be invited into school to discuss your behaviour with a senior member of staff and Class teacher;

If behaviour has resulted in Red Zone, you will be put onto a behaviour report which could lead to a behaviour contract. If negative behaviour continues, this could result in exclusion from school.



Managing Behaviour in the Foundation Stage

We expect children to: Be Nice, Work Hard and Never Give Up

- Work hard and to the best of their ability.
- Talk to each other and adults politely.
- Use calming and problem solving strategies
- Avoid disagreements and arguments and refer to an adult for help if necessary
- Walk when they are inside the building, play safely when outside.
- Accept responsibility for their own behaviour – and apologise if necessary.
- Arrive in school on time each day.
- Show respect for others.
- Recognise and respect each other's culture and background.
- Listen to each other carefully and try to see each other's point of view.
- Respect their own and each other's property and personal belongings.
- Be patient with others.
- Avoid disturbing people who are working.
- Respond appropriately to all adults.
- Look after the school building and equipment.
- Share resources and responsibilities.

Rewards for behaving well in school include the following:

Foundation 1 and 2- Praise, Stickers, Star of the Week, Take Home Ted

Foundation 2- Mersey Bear Certificate at the end of the week for good behaviour all week (a prize after 5 certificates received).

Foundation 2- Stamps and 'bus prizes' every day

We have divided negative behaviour into two categories. Examples are as follows:

Low level - Not sharing, snatching, shouting, being bossy, name calling, negative body language, stopping others working.

High level - Continually behaving in any of the above ways **and/or** spitting, violent behaviour (including biting, hitting, pinching, scratching and kicking), damaging furniture or property, deliberately damaging the school environment, breaking property on purpose, answering back, stealing, walking away or out of the classroom, refusing to follow a direction from a member of staff, racist remarks/comments, bullying.

Consequences for not behaving well in school include the following:

Foundation 1- Parents informed of very poor behaviour, removal from an activity.

Foundation 2- Time out, parents informed

More serious behaviour issues reported to Senior Staff