

SEND Intervention Impact Academic Year 2014 – 2015



Successful Reading Partnership

Twenty children received the intervention in three separate cohorts.

Children made good progress in reading.

The average Reading Age increase was 1 year 6 months in a 10-week intervention. 35% of the children on the programme made at least two years progress.

The average National Curriculum points progress in reading for the children who were part of the Successful Reading partnership was 4.4 points for the Year 2 children. Children in other year groups averaged 7 points.

Power of 2 Maths Intervention

Twenty-one children received the Power of 2 Maths intervention over the year.

Year 2- Ten children

Year 3-Two children

Year 5-nine children

Children made good progress in maths.

The average National Curriculum points progress in maths for the children in Year 2 who were part of the Power of 2 intervention was 4.5 points progress.

In Year 3 the average steps progress was 4.5

In Year 5 the average steps progress was 6.3

Year 4 intervention

A group of fifteen children in total were taught literacy and numeracy by a teacher each morning in a separate teaching space. Twelve children for literacy and twelve for numeracy – some of the same children were in both literacy and numeracy group, some of the children were taught in just the one subject area.

Average points progress for reading: 6.2 points.

Average points progress for writing: 5.4 points.

Average points progress for maths: 6.2 points.

Children made good progress.

Year 2 Maths Intervention

A group of nine more able children were taught maths by an extra teacher each morning.

Average points progress for maths: 5.3 points (old NC levels).

Children made very good progress.

Year 3 Maths Intervention

A group of nine more able children were taught maths by a teacher each morning.

Average steps progress for maths: 7.7 points.

Children made very good progress.

Orrets Meadow Numeracy Programme

Four children took part in the intervention. Three were from Year 3 and one was from Year 5.

Average steps progress was 4.8 points. 4.3 points progress for Year 3 and 6 points progress for Year 5.

Orrets Meadow Literacy Programme

Ten children took part in this intervention. One from Year 4, six were from Year 5 and three from Year 6.

Average steps progress for reading in Year 4 and 5 was 5.6.

Average steps progress for writing in Year 4 and 5 was 4.3.

All the year 6 children made 2 levels+ progress in reading and writing from KS1 to KS2. Two children made 3 levels progress from KS1 to KS2.

Digi-smart

A group of twelve children in Year 5 were taught the Digi-smart literacy programme.

Average point score for reading was 6.3 points progress.

Average point score for writing was 5.2 points progress.

Year 6 maths

A group of eight children were taught maths by an extra teacher each morning to accelerate their progress.

All but one made 2 levels progress from KS1 to KS2. Three children made 3 levels progress from KS1 to KS2.

SEND at Key Stage 1

Progress in Year 1 and 2 for the academic year 2014-2015 were as follows:

<u>Average Points Progress (SEND)</u>	
Year 1- New NC steps	Year 2 Old NC levels
Reading: 6.3 steps	Reading: 7.6 points from Y1 Autumn
Writing: 7.5 steps	Writing: 6.6 points from Y1 Autumn
Maths: 5.7 steps	Maths: 7.6 points form Y1 Autumn

End of KS1 Average Point Scores for SEND:

	SEND support	National SEND support	Statement	National Statement
Reading	11.2	12.8	-	7.8
Writing	10.8	11.6	-	6.9
Maths	11.7	13.2	-	8.0

SEN at Key Stage 2

Average Steps Progress of children with SEND was as follows in Years 3 to5

	Year 3	Year 4	Year 5
Reading	5.5	6.2	6.3
Writing	5.2	5.3	5.4
Maths	6.2	5.5	6.7

SEND at Year 6

Percentage of pupils with SEN making at least 2 levels progress from KS1 to KS2

		School	National Average
Reading	Support	89	83
	Statement	-	49
Writing	Support	89	88
	Statement	-	54
Maths	Support	89	79
	Statement	-	47

KS2 Value Added Score for SEND

School	National Average
101.5	99.3

Average Point Score for children with SEND in Year 6

	School	National Average
Reading	25.0	25.4
Writing	23.7	24.3
Maths	25.7	25.1