

KEY STAGE 1

Historical Data

%LEVEL 2B+	2010	2011	2012	2013	2014	2015
READING	48	43	58	66	77	75
WRITING	48	35	46	63	73	73
MATHEMATICS	48	55	60	70	79	81

%LEVEL 3	2010	2011	2012	2013	2014	2015
READING (TA)	0	14	5	15	25	25
WRITING (TA)	0	2	5	7	13	14
MATHS (TA)	0	2	2	7	16	22

Average Points Score	2010	2011	2012	2013	2014	2015
READING (TA)	13.3	13.5	14.0	15.1	16.0	16.2
WRITING (TA)	12.8	12.8	13.7	14.6	15.1	15.5
MATHS (TA)	13.3	13.7	14.2	14.6	15.7	16.0

2016	Teacher Assessment 2016						Scaled Test Scores		
Subject	Below	Foundations	Towards	At expectation	Above Expectation	At or Above Expectation	<100	>100	Avg
Reading	0	5 (8%)	11 (19%)	29 (51%)	12 (21%)	41 (72%)	15 (26%)	42 (74%)	96.0
Writing	0	4 (7%)	12 (21%)	35 (61%)	6 (11%)	41 (72%)			
Maths	0	2 (3.5%)	12 (21%)	30 (53%)	13 (23%)	43 (75%)	13 (23%)	44 (77%)	102.5

This year children again undertook new national tests which were used as part of their Teacher Assessment. The table below shows the percentage of children below, at or above expectation in each area. It also shows the numbers and percentages that attained the expected scaled score of 100 in the tests.

2017	Teacher Assessment 2017						Scaled Test Scores			
Subject	Below	Foundations	Towards	At expectation	Above Expectation	At or Above Expectation	<100	>100	110+	Avg
Reading	0	1 (2%)	10 (18%)	32 (56%)	12 (21%)	44 (77%)	12 (21%)	42 (74%)	11 (19%)	102.4
Writing	0	1 (2%)	10 (18%)	33 (58%)	11 (19%)	44 (77%)				
Maths	0	2 (3.5%)	11 (19%)	29 (51%)	14 (25%)	43 (75%)	14 (25%)	43 (75%)	15 (26%)	104.9

Our aim for this year will be to narrow the gap between Pupil Premium and Non Pupil Premium children attaining Greater Depth in Reading and Maths.