

Key Stage 2 Results (SATs)

Historical Data

Target Measure Expected Progress/attainment	2014	2015	FLOOR TARGETS
English & Maths % Level 4+	67	89	65
English (% progressed 2 NC levels)	Reading-91 Writing-100	Reading-98 Writing-96	Reading-91 Writing-95
Maths (% progressed 2 NC levels)	86	98	92

%Reading L5+	
2014	2015
31	41

%Writing L5+	
2014	2015
16	17

%Maths L5+		%Maths L6+	
2014	2015	2014	2015
25	54	7	11

APS	2013	2014	2015
ENGLISH	28.3	27.8	28.8
MATHEMATICS	28.6	27.7	30.7

Grammar, Punctuation and Spelling Test:			
2014	Level 4+ 71%	2015	Level 4+ 96%
	Level 5+ 42%		Level 5+ 70%

Y6 (49pupils)	Teacher Assessment 2016						Scaled Test Scores 2016				
	Subject	Growing	Has not met	Towards	At expectation	Above Expectation	At or Above Expectation	<100	>100	Avg	% ARE in Reading, Writing and Maths
Reading	1 (2%)	10 (20%)		38 (78%)				20(41%)	29(59%)	100.5	47%
Writing	1 (2%)		5 (10%)	39 (80%)	4 (8%)	88%					
Maths		8 (16%)		41 (84%)			14(29%)	35(71%)	102.5		
GPS							14(29%)	35(71%)	103		

Y6 (56 pupils)	Teacher Assessment 2017					Scaled Test Scores 2017					
	Subject	Growing	Has not met	Towards	At expectation or above	Greater	<100	>100	110+	Avg score	% ARE in Reading, Writing and Maths
Reading		9 (15.8%)		47 (82.5%)			19 (34%)	37 (66%)	10 (18%)	101.8	61%
Writing			10 (17.5%)	46 (80.7%)	7 (12.3%)						% ARE + in Reading, Writing and Maths
Maths		8 (14%)		48 (84.2%)		10 (18%)	46 (82%)	13 (23%)	105	7%	
GPS							88%	38%	108		

Progress across Key Stage 2						
	School Progress Scores		Wirral Average Progress Scores		National floor standard for progress	
	2016	2017	2016	2017	2016	2017
Reading	+1.8	+0.5	-0.6	-0.1	-5	-5
Writing	+4.1	+2.4	-0.9	-0.4	-7	-7
Maths	+2.6	+3.3	-1.1	-0.4	-5	-5