

Pupil Premium 2015-2016

This year our total pupil premium allocation is £278,240.

We have drawn up an action plan for spending this allocation in order to work towards closing the progress and attainment gaps in all year groups.

- In Foundation stage we continue to provide extra staff. We have a teacher and 2 teaching assistants in each class. The staff are all aware of which children need extra support and their progress is monitored regularly. We are also buying in extra Speech and Language therapy with a Therapist working in school for a day each fortnight.
- In Year 1 we have employed an extra teacher to enable us to have smaller teaching groups as well as full time teaching assistant support in each class every day. Children's progress is monitored regularly in Pupil Progress meetings.
- In Year 2 we have extra teaching assistant support in place for reading. We also have an extra teacher for maths each day to work with more able children who are entitled to Pupil Premium funding in order to ensure they reach their potential.
- In Year 3 we have employed an extra teacher to enable us to have smaller teaching groups. We also have extra teaching assistant support in place each afternoon to offer small group support for reading, writing and maths. We continue to have an extra teacher for maths each day to work with more able children who are entitled to Pupil Premium funding in order to ensure they reach their potential.
- In Year 4 we have three teachers for 2 classes each morning so that the children can be taught literacy and numeracy in smaller, more focussed groups. We also have teaching assistant support in each class.
- In Year 5 we have three teachers for 2 classes each morning so that the children can be taught literacy and numeracy in smaller, more focussed groups. We also have teaching assistant support in each class and a teaching assistant working with small groups of children who require extra support each afternoon.
- In Year 6 we have 2 classes of children who are grouped into 4 teaching groups each day for literacy and numeracy. They are taught by teachers, supported by teaching assistants.
- We continue to provide Successful Reading Partnership for children requiring additional reading support in school.
- This year we will also continue running homework clubs after school for those children who find it difficult to carry out their homework at home.
- We now use Assertive Mentoring throughout the school. Teachers will have time provided to hold mentor meetings individually with each child every term, to give feedback and discuss targets.