



## **Successful Reading Partnership**

28 children received the intervention in 3 separate cohorts.

Children made very good progress in reading.

The average Reading Age increase was 1 year 10 months in a 10 week intervention. 50% of the children on the programme made at least 2 years progress.

The average National Curriculum points progress in reading for the children who were part of the Successful Reading partnership was 5.5pts

## **Power of 2 Maths Intervention**

Nineteen children received the Power of 2 Maths intervention over the year. Nine children in Year 3 and ten children in Year 5.

Children made good progress in maths.

The average National Curriculum points progress in maths for the children who were part of the Power of 2 intervention was 4.6 points progress. This breaks down to 4.2 points progress in Year 3 and 5 points progress in Year 5.

## **Year 4 intervention**

A group of ten children were taught literacy and numeracy by a teacher each morning in a separate teaching space.

Points progress for reading: 7 points progress.

Points progress for writing: 5.6 points progress.

Points progress for maths: 6.4 points progress.

Children made very good progress.

## **Year 2 intervention**

A group of nine children were taught literacy and numeracy by a teacher each morning in a separate teaching space.

Points progress for reading: 6.1 points progress.

Points progress for writing: 4.5 points progress.

Points progress for maths: 4.1 points progress.

Children made good progress.

### Orrets Meadow Numeracy Programme

Four children took part in the intervention. Two were from Year 2 and two were from Year 4. Average points progress was 5 points. 4 points progress for Year 2 and 5 points progress for Year 4.

Children made good progress.

### Orrets Meadow Literacy Programme

Eight children took part in this intervention. Two were from Year 4 and six were from Year 5. Average point score for reading was 5.9 points progress. Average points score for writing was 6.9 points progress.

Children made very good progress.

### SEND at Key Stage 1

Progress in Year 1 and 2 for the academic year 2013-2014 were as follows:

Average Points Progress (SEND)	
Year 1	Year 2
Reading 4.3	Reading 6.0
Writing 4.8	Writing 4.5
Maths 4.9	Maths 4.4

End of KS1 Average Point Scores for SEND:

	School School Action	National School Action	School School Action Plus	National School Action Plus
Reading	13.0	13.1	10.1	12.2
Writing	11.4	11.9	9.6	11.0
Maths	14.2	13.5	10.1	12.7

### SEN at Key Stage 2

Average Points Progress of children with SEND was as follows in Years 3 to 6

	Year 3	Year 4	Year 5	Year 6
Reading	3.6	5.8	5.8	4.4
Writing	3.3	4.8	6.7	4.4
Maths	3.4	4.8	6.0	3.6

## SEND at Year 6

Percentage of Pupils with SEND attaining Level 4+		School	National
Reading	School Action	62	74
	School Action +	0	62
Writing	School Action	77	62
	School Action +	50	46
Maths	School Action	77	67
	School Action +	0	56

## Percentage of pupils with SEN making at least 2 levels progress from KS1 to KS2

		School	National
Reading	School Action	92	86
	School Action + (4 children)	25	80
Writing	School Action	100	88
	School Action +	100	84
Maths	School Action	92	81
	School Action +	75	76

## KS2 Value Added Score for SEND

School	National
100.5	99.4

## Average Point Score for children with SEND in Year 6

	School	National
Reading	24	25.6
Writing	25.6	24.1
Maths	25.9	25.1



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### SEND at Key Stage 1

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Writing 4.8	Writing 4.5
Maths 4.9	Maths 4.4

End of KS1 Average Point Scores for SEND:

	School School Action	National School Action	School School Action Plus	National School Action Plus
Reading	13.0	13.1	10.1	12.2
Writing	11.4	11.9	9.6	11.0
Maths	14.2	13.5	10.1	12.7

### SEN at Key Stage 2

Average Points Progress of children with SEND was as follows in Years 3 to 6

	Year 3	Year 4	Year 5	Year 6
Reading	3.6	5.8	5.8	4.4
Writing	3.3	4.8	6.7	4.4
Maths	3.4	4.8	6.0	3.6

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