

SEND Intervention Impact Academic Year 2015-2016



Successful Reading Partnership

12 children received the intervention over the course of the year.

Children made very good progress in reading.

The average Reading Age increase was 2 years 2 months. 40% of the children on the programme made at least 2 years progress. 20% made at least 3 years.

The average steps progress in reading for the children who were part of the Successful Reading partnership was 6 steps progress.

Orreets Meadow Numeracy Programme

Six children took part in the intervention. Four were from Year 3, one from Year 4 and one from Year 6. Average progress was 4.7 points.

Orreets Meadow Literacy Programme

Twelve children took part in this intervention. Two were from Year 6 and ten were from Year 5. Steps progress for reading was 5.3 points progress. Steps progress for writing was 5.7 points progress.

Power of 2 Maths Intervention

7 children received the Power of 2 Maths intervention over the year in Year 3.

Points progress for maths: 5.3 points progress.

Plus 1 Maths Intervention

7 children received the Plus 1 Maths intervention over the year in Year 2.

Points progress for maths: 7.3 points progress.

Year 4 intervention

A group of 12 children were taught literacy and numeracy by a teacher each morning in a separate teaching room.

Points progress for reading: 7.3 points progress.

Points progress for writing: 6.6 points progress.

Points progress for maths: 6.8 points progress.

Year 5 intervention

A group of 11 children were taught numeracy by a teacher each morning in a separate teaching space.

Points progress for maths: 7.1 points progress.

Year 6 intervention

A group of 10 children were taught numeracy by a teacher each morning in a separate teaching space.

Points progress for maths: 7.7 points progress.

SEND at Key Stage 1

Progress in Year 1 and 2 for the academic year 2015-2016 were as follows:

Average Points Progress (SEND)	
Year 1	Year 2
Reading: 7.6	Reading: 6.4
Writing: 7.0	Writing: 5.9
Maths: 4.7	Maths: 7.0

At least expected standard SEND Year 2

	School	LA
Reading	11.1%	27.1%
Writing	0%	16%
Maths	22.2%	24.1%

SEND at Key Stage 2

Average Points Progress of children with SEND was as follows in Years 3 to 6

	Year 3	Year 4	Year 5	Year 6
Reading	5.1	7.5	5.9	6.8
Writing	4.2	6.8	5.8	8.2
Maths	4.7	6.8	7.0	7.2

KS2 Outcomes

Progress from Key Stage 1 to end of Key Stage 2 and Average Scaled Scores

READING

	School Progress Score	National Progress	School Average Scaled Attainment Score
SEND	0.26	0	95.3
Non SEND	2.57	0.28	103.3

WRITING

	School Progress Score	National Progress
SEND	4.83	0
Non SEND	3.78	0.52

MATHS

	School Progress Score	National Progress	School Average Scaled Attainment Score
SEND	1.32	0	97.6
Non SEND	3.28	0.27	105.3

Statistically Significant