

# Mersey Park Primary School



Welcome to the overview of our School Information Report (September 2017), for a more detailed version please access the links 'FAQs' and 'School Information' on our website.

# SEN Information Report September 2017

The different kinds of Special Educational Needs that are provided for at Mersey Park School.



Mersey Park provides support for SEND pupils across the four areas of need as laid out in the SEND Code of Practice 2014:

- + Communication and interaction
- + Cognition and learning
- + Social, emotional and mental health difficulties
- + Sensory and/or physical needs

Information about the school's policies for identification and assessment of pupils with SEND.



Pupils are identified as having SEND, and their needs assessed, through:

- + Pupil Progress Meetings
- + Assessment information
- + Feedback from teaching staff and observations
- + Interventions not showing impact
- + Discussions with parents and children
- + If a child is new, information passed on from previous schools

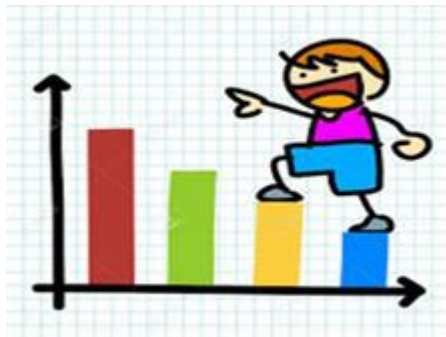
The school's approach to teaching pupils with SEND.



Provision for SEND pupils includes:

- ✚ Quality first teaching, with appropriate differentiation in place
- ✚ Extra adult support in classrooms where appropriate
- ✚ Reduced class sizes where appropriate
- ✚ Personalised provision through time limited programmes
- ✚ Personalised provision through adapted resources and interventions
- ✚ Group support or individual support

Evaluating the effectiveness of the provision made for pupils with SEND.



We closely monitor the progress of **all** children...

- ✚ Pupil Progress Meetings are held termly for all pupils and adaptations to provision is made in light of these findings
- ✚ Progress and evaluation is reported to the Governing body
- ✚ SEND Information Report is posted on the web site
- ✚ A SEND intervention impact report is produced each year to show the impact interventions from the previous year. This is posted on the website

Arrangements for assessing and reviewing pupils' progress towards outcomes, including opportunities available to work with parents and pupils as part of this assessment and review.

These arrangements include :

- ✚ Graduated approach Assess - Plan - Do - Review
- ✚ Data tracking for pupil progress meetings
- ✚ ECHP reviews
- ✚ Observations and follow up
- ✚ Parents and children meetings



How adaptations are made to the curriculum and the learning environment of pupils with SEND.

The curriculum and learning environment may be adapted by :

- ✚ Mersey Park School Equality Policy (*see policies section on the website*).
- ✚ Groupings that target specific levels of progress
- ✚ Differentiated resources and teaching styles
- ✚ Access arrangements for tests and or examinations
- ✚ Additional adult support



**Differentiation**

Support that is available for improving the social emotional and mental health of pupils with special educational needs,




Pupils are well supported by :



- An anti-bullying policy that is supported by a specialist trained member of staff
- A pastoral team who meet weekly to share information and discuss the children they have been working with that week
- Targeted support for individual pupils

- Support for families
- We provide social, emotional and mental health support through programs that focus on emotional and behavioural support and learning...
  - + **Seasons for Growth** - a loss and grief peer-group education program for young people aged 6 - 18 years and adults
  - + **Muddles, Puddles and Sunshine** - Bereavement Support
  - + **Seeing Red** - an anger management and peacekeeping curriculum for children
  - + **Happy to be Me** - a programme to build self-esteem
  - + **Drawing and Talking Therapy** - For children requiring specialist support
  - + **Choose to Cope** - An anxiety management programme



<p>Name and contact details of SEN Co-ordinator</p> <p>Name and contact details of SEN Governor</p>	<p>Ms C Dickens SENCo School Telephone Number 647 8197</p> <p>Rev Steve Carpenter School Telephone Number 647 8197</p>
<p>Information about the expertise and training of staff in relation to children and young people with SEN, including how specialist expertise will be secured.</p> 	<p>Audit of staff training needs in SEND is undertaken annually during Performance Appraisals.</p> <ul style="list-style-type: none"> <li>+ Individual training re: SLCN, ADHD, ASD, Code of Practice, specific learning difficulties</li> <li>+ Specialist expertise and training of staff engaged from external services -</li> <li>+ Educational Psychology support</li> <li>+ SENAAT (Special Educational Needs Assessment Advice Team)</li> <li>+ Vision and Hearing support</li> <li>+ Speech and Language training and support</li> <li>+ MEAS (Minority Ethnic Achievement Service)</li> </ul>

Information about how equipment and facilities to support children and young people with special educational needs will be secured.

- ✚ A comprehensive range of local authority support services (*see FAQs for an extensive list*)
- ✚ Charities
- ✚ Volunteers



The arrangements for consulting parents of children with special educational needs about, and involving such parents in, the education of their child.

We consult with all parents on a regular basis...



- ✚ Termly Parents Evenings
- ✚ Telephone
- ✚ Postcard
- ✚ Parent View
- ✚ Family Liaison Officer
- ✚ Website
- ✚ Additional meetings at the request of parent, child teacher or SENDCo

The arrangements for consulting young people with special educational needs about and involving them in, their education.



- + Pupil Voice
- + School Council
- + Annual Reviews
- + Personal interviews - these happen once a term between the teacher and pupil. The pupil gets the opportunity to discuss what is working well and what needs to improve, and how this can be achieved.

How the governing body involves other bodies, including health and social services bodies, local authority support services and voluntary organisations, in meeting the needs of pupils with special educational needs and in supporting the families of such pupils.



A range of support is available...

- + Clinical Commissioning Groups
- + Health and Well Being Boards
- + Local volunteer organisations



The contact details of support services for the parents of pupils with special educational needs, including those for arrangements made in accordance with section 32.

For further information on where to find additional support, please visit the ['Family Support'](#) area on our website. This can be found under the [SEND Information](#) section.

The school's arrangements for supporting pupils with special educational needs in a transfer between phases of education or in preparation for adulthood and independent living.

- [Transfer meetings](#)
- [Transition Arrangements](#)
- [Summer School](#)



Information on where the local authority's Local Offer is published.



There is a link to The Local Offer on our website under the ['SEND'](#) section.

Click on this link to see what Wirral offers for children with SEND.

