Year	Term	Title/Activity	Lesson objectives/details
Year 5	Year round		Children reminded of the recipes they have written at the start of any web based lessons. As issues arise the class teacher will provide relevant lessons and resources to support the particular concern (e.g. MediaSmart, UK Safer Internet Centre, Aerial Trust). If necessary MGL support or other outside visitors may be asked to support the class.
Year 5	Autumn 1	eSafety recipe for Safe Internet use	Children and adults in classroom to agree on a recipe for using the Internet safely (both in school and at home). Class e-Safety cadet to be identified and help deliver discussion on this topic. Shared with parents by taking a copy home. New children will sign pupil/parent agreement and SMART rules discussed.
Year 5	Autumn 2	We are Year 5 rule writers We are responsible for our online actions We are content evaluators We are protecting our online reputation We are respectful of copyright We are game changers	Reviewing and editing our online safety rules Understanding the impact of online behaviour Understanding advertising and endorsements online Developing strategies to protect our future selves Understanding and applying copyright laws Understanding how game developers make money
Year 5	Spring 1	Cyberbullying Week (w/b 22nd Jan) Safer Internet Day (6th Feb)	Cyberbullying week - floor assembly reminding pupils of what Cyberbullying is and some scenarios that constitute cyberbullying. E-Safety Cadets to be present to support if possible. Speaking Buddies to take place for older children to discuss with their buddy a variety of scenarios. Safer Internet Day - Life Bus lessons given for KS2. Captain Digi Workshops provided for KS1, Y3 and Y4.
Year 5	Summer 2	Stop Cyberbullying Day (15th June) ChildNet Film Competition	Children will be looking at a range of work, age appropriate on Stop Cyberbullying day. Review the short list of candidates and vote for the favourite film. Why do children think it's the best? How would they have gone about a film for this year's title.