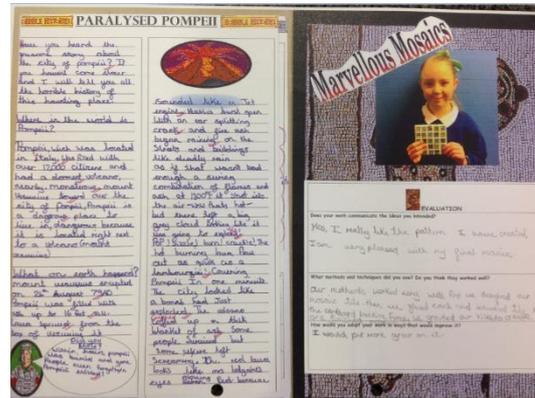
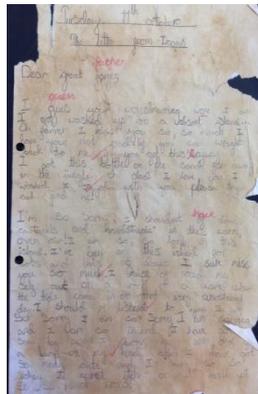
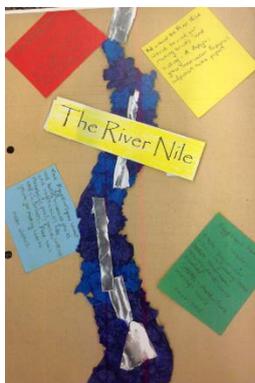


History Report for Governors

March 2018

Curriculum Coverage

Through each year in Mersey Park our children will build up their skills in history through a range of fun, exciting topics. Through these topics our children will develop a chronologically secure knowledge and understanding of British, local and world History. They begin by making simple comparisons with the past and the present, using objects they will recognise like 'Old and new toys'. They quickly move onto understanding how our knowledge of the past is constructed from a range of sources and that different versions of the past may exist. This then allows them to form their own judgements and discuss possible reasons for events of the past.



Topics of study

<u>Year 1</u>	<u>Year 2</u>	<u>Year 3</u>	<u>Year 4</u>	<u>Year 5</u>	<u>Year 6</u>
Old and new toys	History of transport	Britain's settlements by the Scots	Ancient Greece	Roman Britain	The history of Liverpool
History of local buildings	The great fire of London	The Victorians	Origins of words	Crime and punishment	The Vikings
Seaside in the past	History of our school and local area	Ancient Egypt	Stone Age, Iron Age and Bronze Age	Anglo Saxons	Mayan Civilisations

Events

- Year 1 Local history trip around Mersey Park – Children learn about the buildings in our local area and find out what their community used to look like.
- Year 2 local history trip – Children go on a discovery walk around the school to find out about it's past.
- Year 3 trip to Croxteth Hall – where children dress, live and work as a real Victorian for the day.
- Year 4 trip to World Museum in Liverpool – Children study Ancient Greek artefacts and learn more about Greek Mythology.
- Year 5 trip to Chester – Children experience what it was like to be a Roman soldier living in Britain nearly 2000 years ago.
- Year 6 trip to Liverpool – Children will study Liverpool's heritage and its architecture.

Monitoring

History monitoring was carried out in December 2017. During this day we carried out interviews with the pupils and found that all the children asked had a detailed knowledge of the topics that they had been studying this and previous years. They could talk about what they liked and what they would like to know more about. This day also involved looking at the work produced from each year group and we discovered that a good range of History skills were being taught and that there was a good coverage of the curriculum. It was clear from the monitoring day that our children have developed a real love for History and have enjoyed all the fantastic opportunities and exciting activities it presents, especially the Year 3 trip to Croxteth Hall. During the monitoring day we discovered a greater need for children to form their own opinions of events, and so we will put steps in place to give the children more of these opportunities.

Displays

History displays are well presented and show off children's achievements in this subject. Each class has a timeline which reinforces chronology throughout the school and there are various different themes displayed in communal areas such as the Greek banner on upper floor and the Victorian William Morris wallpaper display on the stairway.



End of year Data for July 17

	Below Expected	At Expected	Above Expected
Year 1	20%	80%	0%
Year 2	12%	67%	21%
Year 3	14%	68%	18%
Year 4	10%	77%	13%
Year 5	17%	73%	10%
Year 6	19%	77%	4%

Data Analysis

Year 1 – Slight drop in both at/ above from 2015/16 – we will continue to monitor this cohort.

Year 2 – Rise in children working at and above from 2015/16

Year 3 – Significant rise of 15% working at or above from 2015/16.

Year 4 – Significant rise of 28% working at or above from 2015/16.

Year 5 – Small drop in children working at or above – we will continue to monitor this cohort

Year 6 – An increase in children working at or above from 2015/16.