



Mersey Park Geography Long Term Overview – Year 2

	Assessment Focus	Weaving Skills and Knowledge Statements
Geographical Skills and Field Work	<p>Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage.</p> <p>Use simple compass directions (N, S, E, W) and locational directional language e.g. near and far, left and right to describe the location of features and routes on a map.</p> <p>Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.</p> <p>Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.</p>	<p>Can they label a diagram or photograph using some geographical words?</p> <p>Can they find out about a locality by using different sources of evidence?</p> <p>Can they find out about a locality by asking some relevant questions to someone else?</p> <p>Can they say what they like and don't like about their locality and another locality like the seaside?</p> <p>Can they make inferences by looking at a weather chart?</p> <p>Can they make plausible predictions about what the weather may be like in different parts of the world?</p>
Locational Knowledge	<p>Name and locate the world's seven continents and five oceans.</p> <p>Name and locate and identify characteristics of the four countries and capital cities of the United Kingdom.</p> <p>Name, locate and identify characteristics of the seas surrounding the United Kingdom.</p>	<p>Can they name the continents of the world and find them in an atlas?</p> <p>Can they name the world's oceans and find them in an atlas?</p> <p>Can they name the major cities of England, Wales, Scotland and Ireland?</p> <p>Can they find where they live on a map of the UK?</p> <p>Can they locate some of the world's major rivers and mountain ranges?</p> <p>Can they point out the North, South, East and West associated with maps and compass?</p>
Human and Physical Geography	<p>Identify seasonal and daily weather patterns in the United Kingdom and the location of the hot and cold areas of the world in relation to the Equator and the North and South Poles.</p>	<p>Can they describe some human features of their own locality, such as the jobs people do?</p> <p>Can they explain how the jobs people do may be different in different parts of the world?</p> <p>Do they think that people ever spoil the area? How?</p> <p>Do they think that people try to make the area better? How?</p> <p>Can they explain what facilities a town or village might need?</p> <p>Can they describe some physical features of their own locality?</p> <p>Can they explain what makes a locality special?</p> <p>Can they find the longest and shortest route using a map?</p> <p>Can they use a map, photographs, film or plan to describe a contrasting locality outside Europe?</p> <p>Can they explain how the weather affects different people?</p>
Place Knowledge	<p>Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.</p>	<p>Can they describe some of the features associated with an island?</p> <p>Can they describe the key features of a place, using words like, beach, coast forest, hill, mountain, ocean, valley?</p> <p>Can they describe some places which are not near the school?</p> <p>Can they describe a place outside Europe using geographical words?</p>