



## Mersey Park Geography Long Term Overview – Year 3

	Assessment Focus	Weaving Skills and Knowledge Statements
Geographical Skills and Field Work	<p>I can ask geographical questions, e.g. Describe the landscape. Why is it like this? How have people affected what it looks like? What do you think about that? What do you think it might be like if...continues?</p> <p>I can analyse evidence and draw conclusions such as make comparisons between locations using aerial photos/pictures.</p> <p>I can recognise that different people hold different views about an issue and can begin to understand some of the reason why</p> <p>I can communicate findings in appropriate ways</p> <p>I can understand and use geographical terms such as: meander, floodplain, location, industry, transport, settlement, water cycle.</p> <p>I can use basic geographical words such as cliff, ocean, valley, vegetation, soil, mountain, port, harbour, factory, office.</p> <p>I can make more detailed fieldwork sketches/diagrams</p> <p>I can use fieldwork instruments e.g. camera, rain, gauge.</p> <p>I can use and interpret maps, globes, atlases and digital mapping to find countries and key features.</p> <p>I can use four figure grid references.</p> <p>I can use the 8 points of a compass</p> <p>I can make plans and maps using symbols and keys.</p>	<p>Do they use correct geographical words to describe a place and the events that happen there?</p> <p>Can they identify key features of a locality by using a map?</p> <p>Can they begin to use 4 figure grid references?</p> <p>Can they accurately plot NSEW on a map?</p> <p>Can they use some basic OS map symbols?</p> <p>Can they make accurate measurement of distances within 100Km?</p> <p>Can they work out how long it would take to get to a given destination taking account of the mode of transport?</p>

<p><b>Locational Knowledge</b></p>	<p>I can name and locate the cities of the UK.</p> <p>I can point to where countries are within the UK and their key topographical features.</p>	<p>Can they use maps and atlases appropriately by using contents and indexes?  Can they confidently describe physical features in a locality?  Can they locate the Mediterranean and explain why it is a popular holiday destination?  Can they recognise the 8 points of the compass (N,NW, W, S, SW, SE, E, NE)?  Can they confidently describe human features in a locality?  Can they explain why a locality has certain human features?  Can they explain why a place is like it is?  Can they explain how the lives of people living in the Mediterranean would be different from their own?</p>
<p><b>Human and Physical Geography</b></p>	<p>I can show I know the physical and human features of my locality.</p> <p>I can explain about weather conditions/patterns around the UK and parts of Europe.</p>	<p>Can they confidently describe human features in a locality?  Can they explain why a locality has certain human features?  Can they explain why a place is like it is?  Can they explain how the lives of people living in the Mediterranean would be different from their own?  Can they use maps and atlases appropriately by using contents and indexes?  Can they confidently describe physical features in a locality?  Can they recognise the 8 points of the compass (N,NW, W, S, SW, SE, E, NE)?</p> <p>Can they explain how people's lives vary due to weather?  Can they explain why a locality has certain physical features?</p>
<p><b>Place Knowledge</b></p>	<p>I can understand why there are similarities and differences between places.</p> <p>I can show some sense of how places relate to each other.</p>	<p>Can they name a number of countries in the Northern Hemisphere?  Can they name and locate some well-known European countries?  Can they name and locate the capital cities of neighbouring European countries?  Are they aware of different weather in different parts of the world, especially Europe?</p> <p>Can they name the two largest seas around Europe?</p>