



As historians we will learn about celebrations that our family have had in the past. We will talk about celebrations that we have had in our lives and display them on a timeline. We will talk about different events using the past tense. We will discuss the differences between celebrations in the past and celebrations now.

As artists we will look at the celebration of Diwali (festival of light) and look at different examples of tea light holders that are used in the celebration. We will design our own tea light holder using ideas that we have seen. We will talk about the good parts of our designs and improve them. We will make our own tea light holder.

*Speaking and Listening*

We will talk to our talking partners about celebrations we have been to.

We will ask questions about a picture.

We will take turns in talking about different celebrations.

We will take on different roles in our Christmas production.

*Writing Opportunities*

We will write about different celebrations.

We will write cards for our friends and family.

We will write instructions for a party.

We will rewrite the Christmas story.

*Maths Opportunities*

We will estimate and measure amounts when making a cake.

We will learn about different shapes in Christmas wrapping paper and decorations.

We will have various counting, adding and subtracting experiences connected to our topic.

*Social, Moral, Spiritual, Cultural*

We will work together to plan a party.

We will take turns in talking and actively listen to each other when practicing for our performance.

We will learn that in parts of the world people have different celebrations to us.