







#### National Curriculum

As historians we will explore the significance of the Roman invasion in Britain and also how it shaped the city of Chester.

We will learn about the history of Chester including key buildings and the layout of both roads and walls.

As geographers we will locate Chester on a map and note the significance of its location. We will describe the physical characteristics of the city. We will look at recent development in the city taking into account environmental issues.

As artists we will design and create Roman mosaic tiles similar to those found in Roman bath houses.

As technologists we will examine the design of Celtic roundhouses and Roman villas. We will also explore the design of chariots, catapults and weapons used by the Roman Army to help us understand why they were so successful.

As musicians we will compose and listen to Celtic and Roman war chants.

# Speaking and Listening

We will hot seat key figures during Celtic and Roman times, following research into their lives.

We will retell the story of Romulus and Remus as a script.

We will debate the purpose and design of Celtic vs. Roman homes.

## Writing Opportunities

We will design wanted posters for the Celtic heroine – Boudicca.

We will create comic strips retelling Roman tales.

We will use persuasive writing to advertise Roman baths.

We will imagine we are soldiers in the Roman army and write letters home to our beloved family.

### Maths Opportunities

We will create a timeline of dates in the History of Chester and work out lengths of time between key events.

We will investigate shape whilst examining key buildings in the city of Chester.

We will understand and use Roman numerals.

## Social, Moral, Spiritual, Cultural

We will learn about the history of Chester cathedral.

We will consider the issues that were important during Roman times and discuss whether they are still important today.

We will explore feelings we have when we hear stories from Roman times