

How are the school's resources and external resources allocated and matched to children with SEND?

All Wirral maintained schools have a similar approach to meeting the needs of pupils with SEND and are supported by the Local Authority to ensure that all pupils, regardless of their specific needs, make the best possible progress in school. All schools are supported to be as inclusive as possible with the needs of pupils with a SEND being met in a mainstream setting wherever possible, where the families want this to happen.

The school budget, received from Wirral Local Authority, includes money for support children with SEND. The Head Teacher decides on the budget for SEND in consultation with the school governors, on the basis of the needs in the school. The Head Teacher and SENCo discuss all the information they have about SEND in the school, including: the children getting extra support already, the children needing extra support and the children who have been identified as not making as much progress as would be expected. Once all of this information is considered, it is decided what resources/training support is needed. All resources/training support are reviewed regularly and changes made as needed.

External resources both support and equipment are available from a range of sources. This may include occupational therapy (specialist furniture/equipment), vision support (Braille and other resources).

Occasionally a temporary change of classroom may be necessary if for example a child in KS2 breaks a leg and can not access the stairs.