



## National Curriculum

As geographers we will look at maps of the UK and the wider world to investigate where our food comes from. We will also study food from different countries and continents.

As artists we will take inspiration from Cezanne and create still life paintings of fruit and vegetables.

As designers we will create a healthy salad using ingredients from around the world.

### Speaking and Listening

We will ask and answer questions about different food groups.

We will discuss our likes and dislikes and develop key vocabulary for textures and appearance.

### Writing Opportunities

We will be writing instructions for making our salads.

We will write food reports about new foods we have tasted.

We will recount our visit to Tesco using technical vocabulary.

### Maths Opportunities

We will be looking at money and what it can buy us in a weekly shop.

We will use units of measure to weigh ingredients.

We will create graphs and tables to show children's preferences for different types of food.

### Social, Moral, Spiritual, Cultural

We will explore how people around the world value different foods and how the weather can impact their cultures.

In P4C we will ask questions about food supply across the world.

We will use our Mersey Park Mindset to improve our work and rise to new challenges.