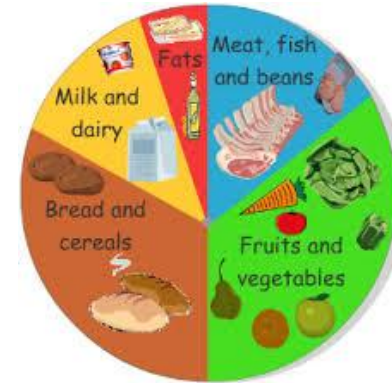


National Curriculum

As geographers we will look at maps of the UK and the wider world to investigate where our food comes from. We will also study the distribution of land use and how our food is produced.

As artists we will take inspiration from Cezanne and Arcimboldo creating imaginative portraits and still life paintings of fruit.



Speaking and Listening

We will ask and answer questions about different food groups.

We will create jingles and advertisements for a specific item.

We will discuss our likes and dislikes and develop key vocabulary for textures and appearance.

Writing Opportunities

We will be writing recipes for our favourite foods looking at their nutritional values.

We will write food reviews about new foods we have tasted.

We will explain how foods are produced from planting to eating.

We will recount our experiences using technical vocabulary.

Maths Opportunities

We will be looking at money and what it can buy us in a weekly shop.

We will use units of measure to weigh ingredients.

We will create graphs and tables to show children's preferences for different types of food.

Social, Moral, Spiritual, Cultural

We will explore how people around the world value different foods and how the weather can impact their cultures.

We will explore the diverse cultures involved in farming and food production.