



As historians we will explore life in Victorian Britain, including the workhouse, schooling and the lifestyles of the rich and poor. We will study the life of Queen Victoria. We will create a timeline of events and changes that have impacted our lives today.

As musicians we will perform a range of carols from a different time period. We will investigate the changing recreational habits of Victorian people and study the music hall.

As artists we will take inspiration from William Morris and create some designs of our own.

### *Speaking and Listening*

We will ask and answer questions about a different period of time.

We will listen to other people's views about the Victorian era.

We will act in role when trying out different Victorian jobs.

We will recount the life of Queen Victoria.

### *Writing Opportunities*

We will be writing persuasive applications to obtain a specific job.

We will write a biography of a Queen Victoria.

We will write a report about life as a poor Victorian child.

We will recount life for servants and guests in a rich household.

### *Maths Opportunities*

We will be using old money to calculate.

We will use the census to compare data and create graphs.

We will use units of measure to draw to scale.

We will be completing mental arithmetic exercises in the style of Victorian chanting.

### *Social, Moral, Spiritual, Cultural*

We will explore the feelings we have when we hear stories from different people who lived in Victorian times.

We will explore the diverse cultures in Victorian Britain by comparing the rich and poor.

We will explore the idea of invasion and how this makes everyone involved feel.