



National Curriculum

As Historians we will examine objects from the past and try to work out what they are and how they were used. We will use time lines to sequence events from our lives. We will compare school days in the past to life at school now. We will try to find out about the history of our school by looking at evidence and using it to answer questions.

As Artists we will look carefully at artefacts and sketch them. We will create our mosaics using a variety of techniques.

Speaking and Listening

We will ask questions about ourselves and our family history.

We will talk about the differences and similarities between our school in the past and our school today.

We will describe the objects and artefacts we find in the **mystery box**.

We will ask and answer questions about the past.

Writing Opportunities

We will write about ourselves and our families.

We will write about the imagined history of artefacts from the mystery box

We will write our own version of "The stormy Night"-describing what happened to the school bell.

We will write menus to accompany our dream school dinner!

We will write questions to ask our families and past pupils of our school.

Maths Opportunities

We will make a time line of our lives.

We will learn about telling the time and will solve real life time problems.

Social, Moral, Spiritual, Cultural

We will work together cooperatively on art projects and historical investigations.

We will share our writing ideas and support each other in our learning.

We will listen to each other and give others a chance to share their ideas.