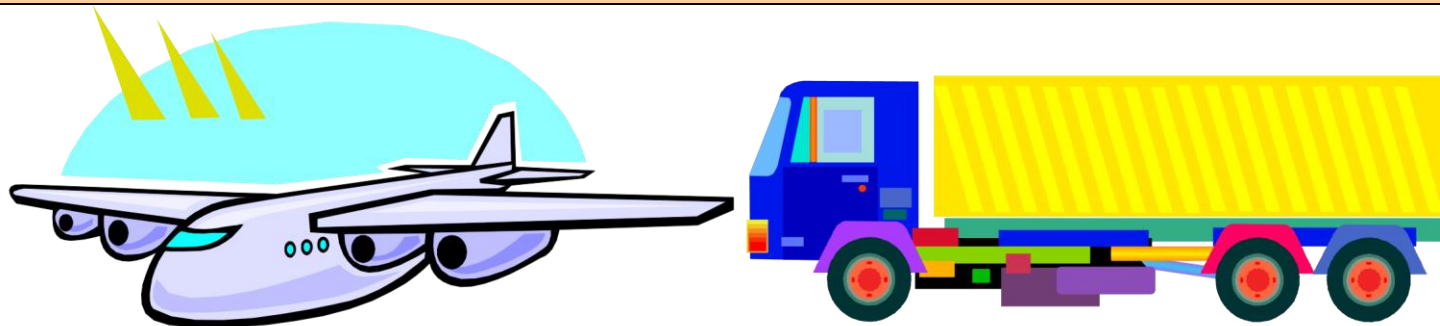


Medium Term Planning

Term- **Autumn 1** Year Group- **2** Topic- **Transport**



National Curriculum

As geographers we will use geographical language to describe places on a journey. We will draw maps of our route to school and follow routes on real maps. We will locate landmarks on a map of the local area and use geographical language to describe them and we will carry out a traffic survey.

As historians we will talk about the passing of time in connection with transport in the past and present. We will explore the importance of inventions of different transports and compare and contrast transport now and then. We will create a transport timeline. We will research the lives of famous explorers from the past.

As artists we will recreate the journey of the housecat and try to imitate the style of Rosina Wachtmeister.

Speaking and Listening

We will describe an unseen vehicle to a partner to draw.

We will describe our journey to school, using maps or plans and correct geographical vocabulary.

We will recite and record a transport poem.

Writing Opportunities

We will write written descriptions of a vehicle using a visual prompt, including the use of wow words.

We will write instructions of how to get to school.

Maths Opportunities

We will complete a road traffic survey and present the data in different forms.

We will use a timeline to sequence events using dates.

Social, Moral, Spiritual, Cultural

We will be covering transport related debates in our Philosophy for Children (P4C) sessions.

We will explore the feelings we have when we hear about the lives of courageous people.

We will learn about special journeys people make in connection with their faith.