



As historians we will study the lifestyle and culture of Iron Age people. The history and legacy of the Iron Age. We will learn about their customs and discover how archaeologists help us learn more about these people.

As artists we will explore the work of the Iron Age and compare and contrast their styles and techniques with modern ones, commenting on the ideas and purposes. We will try to imitate the style of Iron Age 3D artwork.

As geographers we will show an understanding of the geography in Europe and particularly Britain. We will look at how climate and environment affected human activity.

As designers, we will study their structures including homes and Stonehenge.

*Speaking and Listening*

We will generate questions about the Iron Age from pictures and videos. In small groups we will research and present information about the Iron Age showing how it is different to our country both in time and place. We will talk about our art work and the work of others commenting on ideas and purposes that we encounter.

*Writing Opportunities*

We will discover and rewrite Iron Age stories and write biographies about their heroes, kings and queens.

*Maths Opportunities*

We will read maps using grid references. Through topic we will explore co-ordinates.

We will compare

*Social, Moral, Spiritual, Cultural*

We will learn about the Iron Age gods and goddesses and the customs people practised.