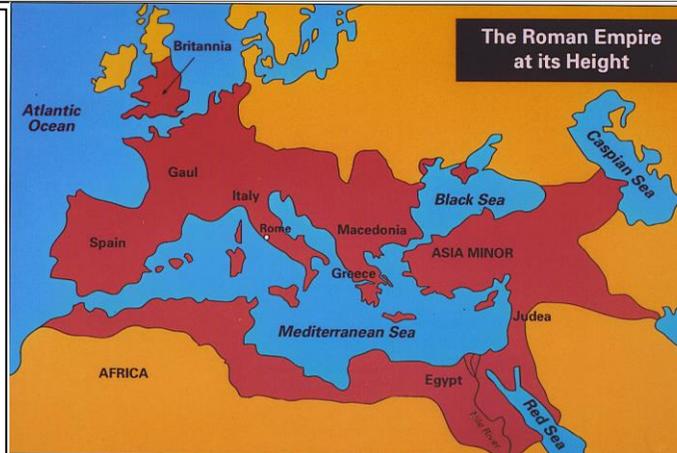


Medium Term Planning

Term - Autumn 1 Year Group - 5 Topic - The Romans



National Curriculum

As Historians we will learn about the history of the Romans in Britain. This will include, exploring who they were, why they came to Britain, what their culture and home-life was like, which gods were important to them and who their key leaders were.

As Geographers, we will locate where the Romans came from and went to on a map and note the significance of choosing Britain to invade. We will also describe the physical characteristics of where they lived and any changes that occurred as a result of their occupation.

As Artists, we will design our own mosaic pattern and recreate it using ceramic tiles.

As Musicians, we will learn all about Rock Music. The children will explore rhythm, melody and chorus. They will focus on the song 'Don't Stop Believin'.

Speaking and Listening

We will work towards researching and presenting our findings about different Roman Gods to a small group.

We will take part in a debate about Romans and Celts.

We also will take part in role play activities of a Roman invasion and give constructive feedback.

Writing Opportunities

During Literacy sessions, we will read and retell a selection of Roman myths and also describe and include our own Roman characters.

We will research and write a play-script for our role play of a Roman invasion.

We will also create non-fiction reports about different Roman Gods.

Maths Opportunities

During Numeracy sessions will be looking at Roman numerals and completing some challenges with them.

We will be tessellating some of our mosaic designs from our Topic work.

We will also be using co-ordinates and grid references when looking at maps of Chester.

Social, Moral, Spiritual, Cultural

We will learn about what life was like in a Roman town and how food and fashion has changed since that time.

We will explore our feelings when we read the stories about what the Romans did to some people.

In R.E. we will be studying the religion Islam.