



As historians we will learn about the history of the Mayans. This will include, exploring when they existed, where they came from, who they were, what their culture and home-life was like, which gods were important to them and who their key leaders were.

As geographers, we will locate where the Mayans came from and look at the physical characteristics of what their country was like.

In D.T. and Art, we will create a variety of Mayan objects using different techniques and materials.

As musicians, we will be learning the songs for our Year 6 production, 'Robin Hood and the Sherwood Hoodies'.

*Speaking and Listening*

We will hear about different Mayans following research into their lives.

We will discuss whether the Mayans were cruel, clever or even both and what might have happened to them.

We will be rehearsing our production, 'Robin Hood and the Sherwood Hoodies'.

*Writing Opportunities*

We will write as if we are a Mayan child writing a diary about their life.

We will create a guide for a tourist exploring a Mayan city for the first time.

We will write an author study on Malorie Blackman (Noughts and Crosses).

*Maths Opportunities*

Like the Mayans, we will use calendars to solve a variety of problems.

We will study a timeline of the Mayans to find out when certain major events happened.

We will also be solving a range of problems linked to the World Cup.

*Social, Moral, Spiritual, Cultural*

We will learn about what life was like in a Mayan city and how their culture and lifestyle has changed since that time.

We will explore our feelings when we read the stories about what the Mayans did to please their gods.

In R.E. we will be looking at Memories of our time in Mersey Park Primary School.