



National Curriculum

As historians we will talk about Guy Fawkes and the special way we remember him today. We will travel back in time to London 1666 - just before the time of The Great Fire of London. As historians we will ask the questions "How did it start? Why did it spread so quickly? How was it eventually put out?" We will learn about eye witness accounts and write our own diary extracts.

As artists we will use different techniques to create fire work pictures. We will learn about warm and cold colours and use paint to colour mix examples. We will sketch buildings from 1666. We look closely at paintings of The Great Fire of London and use these to create our own burning landscape artwork.

As geographers we will identify where London is on a map of the British Isles and explain its importance as a capital city. We will identify important landmarks and compare London today with the London of the past.

Speaking and Listening

We will ask questions about fire fighting now and in the past.

We will HOT SEAT Guy Fawkes.

We will learn and sing a fire song in a round.

Writing Opportunities

We will produce a poster about Bonfire Night Safety.

We will write a recount of an imaginary trip back to London in 1666.

We will write a newspaper report and a diary extract based on the Great Fire of London.

Maths Opportunities

We will look at important dates in history.

We will place the Gunpowder Plot and the Great Fire of London on a timeline .

We will sequence events of the Great Fire of London.

Social, Moral, Spiritual, Cultural

We will work together cooperatively in pairs and groups.

We will explore the feelings we have when we hear about people and events from the past.

We will learn about festivals and celebrations held at this time of year across different faiths.