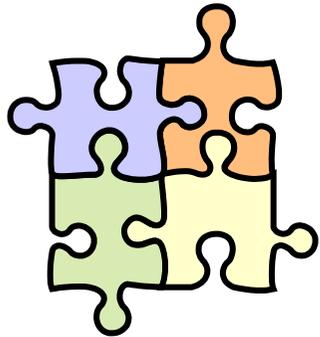


As historians we will look at toys from the past. We will ask our parents and grandparents questions about the toys they had when they were younger. We will also interview teachers about toys they had as children. We will look at old toys and create our own toy museum in the classroom.

As artists we will look at all different types of puppets. We will have the opportunity to investigate how they work. We will also design and make our own puppet using a variety of materials. As well as this we will do some observational drawing of our own toys using oil pastels.



*Speaking and Listening*

We will ask questions about old toys.

We will use the trophy words that are displayed in our classrooms when we are talking.

We will talk about a variety of topics with our Speaking Buddies.

*Writing Opportunities*

We will write about different toys.

We will label a puppet design.

We will label the toys museum.

We will write the story of 'Dogger' by Shirley Hughes.

*Maths Opportunities*

We will learn about positional language.

We will learn about position and direction.

We will have various counting, adding and subtracting experiences connected to our topic.

*Social, Moral, Spiritual, Cultural*

We will work together cooperatively in role play and games.

We will take turns in talking and actively listening to each other during our Philosophy for Children (P4C) sessions.

We will take on different roles within our role play area.