



**Autumn Term**

**My Family /All About Me/Autumn festivals/ Bears/Birthdays/Christmas**

The children are introduced to Foundation 1 in small groups. This staggered induction period helps the children settle happily in their new environment. The children are allocated a key person whose role it is to have daily contact with their group of children and complete small group activities. This helps to develop warm, close relationships between the staff and children. The children will begin to get to know one another and become familiar with the pattern and routines of the day. During the first few weeks, adults complete observations of the children at play. This information is used as a baseline and it informs the next steps in learning for each child in each area of their development. Wellcomm (Language) assessments are also undertaken and the language levels of the children are then used to identify any children who need to be referred to the speech therapist.

We begin the year by finding out about each other’s families. The children bring in a photograph of their family to look and talk about. We then draw a picture of our family and name our family members. As the term progresses we notice the changes that take place in our garden during autumn, we hear about harvest time and we find about how to keep our body healthy with a visit from the Life Van. The children will be introduced to high quality children’s literature for e.g. Room on a Broom by Julia Donaldson and Eric Carle’s Brown Bear Brown Bear what can you See? These books will be used as a stimulus for many learning opportunities and activities. These will include retelling the story in our role play area and creating our own class book Mersey Bear Mersey Bear who can you see? We will then explore Bears, Birthdays and Christmas. We will begin Maths Meet and phase 1 phonic sessions in which children work in small groups to complete mathematical or phonic activities. We also have a daily story and rhyme session and after half term we send the children home with an Early Learning Reading book bag. In the first half term we host a Welcome meeting and ‘Stay and Play’ session for parents and a Parents’ evening. During December we will welcome our visitors from St. Catherine’s Church and we will find out about the Christmas Story. We will also hold a Christmas Sing a Long Session for our parents and carers.

Personal, Social and Emotional Development	Physical Development	Communication and Language	Literacy	Mathematics	Understanding the World	Expressive Arts and Design
<p>We will introduce the children to Mersey Bear and his rules which keep us happy and safe when we are in school. Our Mersey Park values; Be Nice, Work Hard and Never Give up will also be introduced to the children. We will begin to develop Growth Mindset with the children with the introduction of “Can’t Bear”. We will explore how we make new friendships and how we work together. We will celebrate our differences. We will begin ‘Circle Time’ sessions in which we play a variety of cooperation games. We think about different questions (P4C) during candle time. We will use the SEAL materials to reinforce our values, exploring friendships, kindness, feelings and new beginnings/ Say No to Bullying.</p>	<p>We will practise taking off and putting on our coats, aprons and outdoor clothing independently. We will begin to explore how we can keep ourselves healthy, for example we will explore how we wash our hands thoroughly. We will also find out about the benefits of sleep, healthy food and exercise and how to keep our teeth healthy. We will learn to run safely, climb confidently, kick a ball, squat and rise, mount and descend stairs and negotiate our wheeled toys safely in our outdoor space. We will take part in lots of different fine motor activities, to help to develop an effective pencil grip.</p>	<p>Throughout this term we will be developing the children’s speaking and listening skills. The children will be encouraged to join in with sounds, songs and rhymes. They will also begin to develop their vocabulary e.g. naming different types of fruits or parts of the body. They will begin to use and answer simple questions e.g. what did you do with Take Home Ted at the weekend?</p>	<p>We will be teaching the children to begin to recognise and make marks to represent their names (self-registration and name card). During our Phase1 Phonics sessions the children will join in with rhymes, songs, poems or jingles, they will fill in the missing word or phrase e.g. Humpty Dumpty sat on a wall. They will be introduced to oral blending and segmenting e.g. Mersey Bear says put your hand on your “h e a d”. They will also be introduced to pure sounds and match each sound to an action/song (Jolly phonics). If the children are ready we will begin to blend sounds to make v.c. and c.v.c words. During the session we will develop the children’s book handling skills. The Children will be introduced to a wide selection of books and will this will aid their understanding of words /letters.</p>	<p>During our ‘Maths Meet’ sessions the children will learn to recite numbers and be encouraged to count with accuracy (1:1). The children will be encouraged to represent numbers with their fingers, marks or pictures and when ready numerals. The children will be introduced to numerals and the quantity they represent (Mersey Bear/ children’s number line). The children will be encouraged to compare amounts “more, a lot”. The children will also have the opportunity to explore pattern, shape and size. The children will begin to learn to recognise and talk about shapes, and be introduced to the correct mathematical language.</p>	<p>The children will talk about their family and imitate everyday family events in their pretend play. They will begin to make friends and learn about the similarities and differences that connect them and distinguish them from others. The children will play with small world environments such as a farm, a zoo, a fire station, a garage or a train track. The children will learn about harvest time, when the farmers gather in the crops and apples and pears are picked from the trees, in the orchards. The children will experience planting spring bulbs and observe the changes that occur as they grow over time. The children will go on an autumnal walk looking for signs of autumn. The children will operate mechanical toys e.g. turning on and operating equipment.</p>	<p>Children will experiment with blocks, colour and marks, for example drawing self-portraits. The children will join in singing favourite songs and create sounds by playing percussion instruments. The children will be introduced to new songs and rhymes. The children will be using their imagination in our home role play area. The children will join in with singing and actions during our Christmas Sing along Session.</p>