



As historians we will explore life in Victorian Britain, including the workhouse, schooling and the lifestyles of the rich and poor. We will study the life of Queen Victoria. We will create a timeline of events and changes that have impacted our lives today.

As musicians we will perform a range of carols from a different time period. We will investigate the changing recreational habits of Victorian people and study the music hall.

As artists we will take inspiration from William Morris and create some designs of our own.

### Speaking and Listening

We will ask and answer questions about a different period of time.

We will listen to other people's views about the Victorian era.

We will act in role when trying out different Victorian jobs.

We will recount the life of Queen Victoria.

### Writing Opportunities

We will be writing persuasive applications to obtain a specific job.

We will write a biography of Queen Victoria.

We will write a report about life as a poor Victorian child chimney sweep.

We will recount life for servants and guests in a rich household.

### Maths Opportunities

We will use the census to compare data and create graphs.

We will use units of measure to draw to scale.

We will be completing mental arithmetic exercises in the style of Victorian chanting.

### Social, Moral, Spiritual, Cultural

We will explore the feelings we have when we hear stories from different people who lived in Victorian times.

In P4C we will discuss child labour and poverty both in Victorian times and modern day.

In growth mindset we are learning to accept new challenges and to never give up when things become difficult.

