



## Mersey Park Geography Long Term Overview – Year 4

	Assessment Focus	Weaving Skills and Knowledge Statements
Geographical Skills and Field Work	<p>I can understand and use a widening range of terms such as contour, height, valley, erosion, deposition, transportation, headland, volcanoes, and earthquakes.</p> <p>I can measure straight line distances using the right scale.</p> <p>I can explore features on OS maps using 6 figure grid references.</p> <p>I can draw accurate maps with more complex keys.</p> <p>I can plan the steps for an enquiry</p>	<p>Can they carry out a survey to discover features of cities and villages?</p> <p>Can they find the same place on a globe and in an atlas?</p> <p>Can they label the same features on an aerial photograph as on a map?</p> <p>Can they plan a journey to a place in England?</p> <p>Can they accurately measure and collect information (e.g. rainfall, temperature, wind speed, noise levels etc.)?</p> <p><a href="#">Can they give accurate measurements between 2 given places within the UK?</a></p>
Locational Knowledge	<p>I can recognise the different shapes of continents.</p> <p>I can show I know features nearby and beyond the UK.</p> <p>I can show I where countries are within Europe, including Russia.</p> <p>I can explain how the locality is set within a wider geographical context.</p>	<p>Can they locate the Tropic of Cancer and the Tropic of Capricorn?</p> <p>Do they know the countries that make up the European Union?</p> <p>Can they name up to six cities in the UK and locate them on a map?</p> <p>Can they locate and name some of the main islands that surround the UK?</p> <p>Can they name the areas of origin of the main ethnic groups in the UK &amp; in their school?</p> <p><a href="#">Can they name the counties that make up the home counties of London?</a></p> <p><a href="#">Can they name some of the main towns and cities in Yorkshire and Lancashire?</a></p>
Human and Physical Geography	<p>I can describe human features of UK, regions, cities and/or countries</p> <p>I can understand the effect of landscape features on the development of a locality.</p> <p>I can explore weather patterns around parts of the world</p>	<p>Can they explain why people are attracted to live in cities?</p> <p>Can they explain why people may choose to live in a village rather than a city?</p> <p>Can they explain how a locality has changed over time with reference to human features?</p> <p>Can they find different views about an environmental issue? What is their view?</p> <p>Can they suggest different ways that a locality could be changed and improved?</p> <p>Can they describe the main features of a well-known city?</p> <p>Can they describe the main features of a village?</p> <p>Can they use appropriate symbols to represent different physical features on a map?</p> <p><a href="#">Can they explain how people are trying to manage their environment?</a></p> <p><a href="#">Can they explain how a locality has changed over time with reference to physical features?</a></p>
Place Knowledge	<p>I can show I know about the wider context of places – region, country.</p> <p>I can understand why there are similarities and differences between places.</p>	<p>Can they describe the main physical differences between cities and villages?</p> <p>Do they know the difference between the British Isles, Great Britain and UK?</p> <p>Can they locate the Mediterranean and explain why it is a popular holiday destination</p>