



Mersey Park Geography Long Term Overview – Year 5

	Assessment Focus	Weaving Skills and Knowledge Statements
Geographical Skills and Field Work	I can understand and use a widening range of geographical terms such as climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle.	<p>Can they collect information about a place and use it in a report?</p> <p>Can they map land use?</p> <p>Can they find possible answers to their own geographical questions?</p> <p>Can they make detailed sketches and plans; improving their accuracy later?</p> <p>Can they plan a journey to a place in another part of the world, taking account of distance and time?</p> <p>Can they work out an accurate itinerary detailing a journey to another part of the world?</p>
Locational Knowledge	<p>I can identify and describe the significance of the Prime/Greenwich Meridian and time zones including day and night.</p> <p>I can recognise the different shapes of countries</p> <p>I can identify the physical characteristics and key topographical features of the countries within North America.</p> <p>I can show I know about the wider context of places e.g. county, region and country</p> <p>I can describe where a variety of places are in relation to physical and human features.</p> <p>I can show I know the location of capital cities of countries of the British Isles and U.K seas around U.K. European countries with high populations and large areas, and the largest cities in each continent.</p>	<p>Can they name and locate many of the world's major rivers on maps?</p> <p>Can they name and locate many of the world's most famous mountain regions on maps?</p> <p>Can they locate the USA and Canada on a world map and atlas?</p> <p>Can they locate and name the main countries in South America on a world map and atlas?</p>
Human and Physical Geography	<p>I can understand about weather patterns around the world and relate these to climate zones.</p> <p>I can describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes and water cycle.</p>	<p>Can they explain why many cities of the world are situated by rivers?</p> <p>Can they explain how a location fits into its wider geographical location; with reference to physical features?</p> <p>Can they describe how volcanoes have an impact on people's lives?</p> <p>Can they describe how volcanoes are created?</p> <p>Can they describe how earthquakes are created?</p> <p>Can they explain how the water cycle works?</p> <p>Can they explain why water is such a valuable commodity?</p> <p>Can they explain why people are attracted to live by rivers?</p> <p>Can they explain how a location fits into its wider geographical location; with reference to human and economical features?</p> <p>Can they explain what a place might be like in the future, taking account of issues impacting on human features?</p> <p>Can they report on ways in which humans have both improved and damaged the environment?</p> <p>Can they explain what a place (open to environmental and physical change) might be like in the future taking account of physical features?</p>
Place Knowledge	I can understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country and a region within North or South America.	<p>Can they begin to recognise the climate of a given country according to its location on the map?</p> <p>Can they locate and name some of the world's most famous volcanoes?</p>