



Mersey Park Geography Long Term Overview – Year 6

	Assessment Focus	Weaving Skills and Knowledge Statements
<p>Geographical Skills and Field Work</p>	<p>I can use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p> <p>I can use the eight points of a compass, four and six-figured grid references symbols and key (including the use of Ordnance Survey maps) to build my knowledge of the United Kingdom and the wider world.</p> <p>I can use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, graphs and digital technologies.</p> <p>I can understand and use a widening range of geographical terms such as urban, rural, land use, sustainability, tributary, trade links.</p> <p>I can use maps, charts etc to support decision making about the location of places e.g. new bypass.</p>	<p>Can they confidently explain scale and use maps with a range of scales? Can they choose the best way to collect information needed and decide the most appropriate units of measure? Can they make careful measurements and use the data? Can they use OS maps to answer questions? Can they use maps, aerial photos, plans and web resources to describe what a locality might be like? Can they define geographical questions to guide their research? Can they use a range of self-selected resources to answer questions?</p>
<p>Locational Knowledge</p>	<p>I can locate the world's countries, using maps to focus on Europe and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries and major cities.</p> <p>I can name and locate countries and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains. Coasts and rivers and land-use patterns: and understand how some of these aspects have changed over time.</p> <p>I can identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and timer zones) including day and night).</p>	<p>Can they name the largest desert in the world? Can they identify and name the Tropics of Cancer and Capricorn as well as the Arctic and Antarctic circles? Can they name and locate the main canals that link different continents? Can they name the main lines of latitude and meridian of longitude?</p>
<p>Human and Physical Geography</p>	<p>I can describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle.</p> <p>I can describe and understand key aspects of human geography, including: types of settlement and land use, economic activity, including trade links, and the distribution of natural resources including energy, food minerals and water.</p>	<p>Can they give an extended description of the human features of different places around the world? Can they map land use with their own criteria? Can they give extended descriptions of the physical features of different places around the world? Can they accurately use a 4 figure grid reference? Can they create sketch maps when carrying out a field study? Can they explain how human activity has caused an environment to change? Can they analyse population data on two settlements and report on findings and questions raised? Can they plan a journey to another part of the world which takes account of time zones? Do they understand the term sustainable development? Can they use it in different contexts?</p>
<p>Place Knowledge</p>	<p>I can understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America.</p>	<p>Can they recognise key symbols used on ordnance survey maps? Can they explain how the time zones work? Can they describe how some places are similar and others are different in relation to their physical features? Can they describe how some places are similar and others are different in relation to their human features?</p>

