



National Curriculum

As geographers we will look at maps of the UK and the wider world to investigate where our food comes from. We will identify the continents and plan routes. We will study compass points and grid references.

As artists we will take inspiration from Cezanne and Arcimboldo creating imaginative portraits and still life paintings of fruit.

Speaking and Listening

We will explain about a healthy, balanced diet and lifestyle.

We will create jingles and advertisements for a specific item.

We will discuss our likes and dislikes and give reasons for our opinions.

Writing Opportunities

We will be writing recipes for our favourite foods looking at their nutritional values.

We will write food reviews about new foods we have tasted.

We will explain how foods are produced from planting to eating.

We will write reports about food from all around the world.

Maths Opportunities

We will be looking at money and what it can buy us in a weekly shop.

We will use units of measure to weigh ingredients.

We will create graphs and tables to show children's preferences for different types of food.

Social, Moral, Spiritual, Cultural

We will explore how people around the world value different foods and how the weather can impact their cultures.

In P4C we will ask questions about food supply across the world and link this to our understanding of the rights of the child. (including Articles 6 24 and 27)