

### Pupil Premium Strategy Statement (2018-2019)

Summary Information				
<b>School</b>		Mersey Park Primary School		
<b>Academic Year</b>		2018-2019	<b>Total Pupil Premium budget</b>	£ 316,060
<b>Total Number of pupils</b>		452	<b>Number of pupils eligible for PP</b>	213
Current Attainment				
<b>Key Stage 2 results 2018</b>		<b>Pupils eligible for PP in School</b>	<b>Pupils <i>not</i> eligible for PP in School</b>	<b>Pupil <i>not</i> eligible for PP Nationally</b>
% working at expected in reading, writing and maths		83%	90%	pending
Progress Value Added score in reading		+3.7	+1.6	„
Progress Value Added score in writing		+2.3	+1.3	„
Progress Value Added score in maths		+4.0	+3.4	„
Average test point score- reading		106.3	107.1	„
Average test point score- grammar		107.2	110.6	„
Average test point score- maths		106.3	107.9	„
Barriers to future attainment (for pupils eligible for PP)				
<b>A.</b>	Parental Engagement- some parents hard to reach			
<b>B.</b>	Oral Communication			
<b>C.</b>	Attendance and Punctuality / Unhealthy lifestyles			

Desired Outcomes and how they will be measured	
<b>A.</b>	Leading Parent Partnership Award gained- continued work with this and introduce more parents within this group. Continued good attendance at parental courses with hard to reach parents attending. Measured through attendance registers and parental feedback forms.
<b>B.</b>	Attainment gaps narrowed for PP children working 'At Expectation' and 'Above Expectation' compared with Non PP children. Measured through assessments and recorded on Target Tracker.
<b>C.</b>	Improved attendance of PP children and less time lost through late attendance at school for PP children. Measured through monitoring register.

### Planned Action 2018-2019

Positive Impact Strategy- evidenced by Education Endowment Foundation (EEF)	Action
<b>Whole School High Quality Teaching for all</b>	Peer observations, clear expectations, rigorous monitoring of lessons, books, planning etc. Extra teaching staff in each year group- smaller teaching groups, sharing of good practice at weekly meetings
<b>Whole School Approach</b>	<p>Growth Mindset (Mersey Park Mindset) embedded</p> <p>Philosophy for Children, Trophy Words</p> <p>Reading Comprehension Strategies/ Shared reading strategies- INSET</p> <p>Talk for Writing</p> <p>VIPERS approach to reading/ Reading Buddies/ Speaking Buddies</p> <p>Assertive Mentoring</p> <p>Power Maths</p>

<p><b>Early Years Intervention</b> (moderate Impact- high cost)</p>	<p>Extra TA support- small group work, additional Speech and language support</p> <p>Extra teacher- smaller groups</p> <p>Consistent high quality teaching of phonics</p>
<p><b>Feedback</b> (high impact- low cost)</p>	<p>Whole school imperative marking- monitored regularly including children's responses</p> <p>Assertive Mentoring 1:1 feedback meetings three times per year</p>
<p><b>Behaviour Interventions</b> (moderate impact- moderate cost)</p>	<p>Behaviour reports and analysis on SIMs</p> <p>Behaviour panel meetings with parents and children</p> <p>Peacemakers course for identified children</p> <p>1:1 support as necessary</p>
<p><b>Oral Language Intervention</b> (moderate impact-high cost)</p>	<p>Speech and Language therapist- extra sessions through Talk about Town</p> <p>Wellcomm activities for F2 children</p> <p>Time to Talk programme for identified children</p> <p>Philosophy for Children throughout school</p>
<p><b>One to One support</b> (moderate impact-high cost)</p>	<p>Successful Reading Partnership Programme for identified children</p> <p>One:One Orrets maths and literacy for identified children</p>
<p><b>Parental Intervention</b> (moderate impact- moderate cost)</p>	<p>Welcome meetings, Family Works course, Book Time, Parent readers, Family Learning courses, Parent Partnership group</p>
<p><b>Peer Tutoring</b> (moderate impact- low cost)</p>	<p>Reading buddies, Speaking Buddies, Maths buddies</p> <p>Peer tutoring within lessons planned</p> <p>Responsibility coaches</p>

	Peer testing Year 5/6 reading club for younger children
<b>Phonics</b> (moderate impact- low cost)	Consistent high quality teaching of phonics- closely monitored Phonics/ Spelling sessions daily in all year groups, tested regularly Extra phonics teaching groups in Y2 for children not having met standard
<b>Reading Comprehension Strategies</b> (moderate impact- low cost)	Whole school approach to reading comprehension strategies. New test materials being used. Guided reading sessions to regularly include timed test techniques
<b>Reduced class sizes</b> (moderate impact- high cost)	Extra teaching support in each year group to reduce class sizes
<b>Small group Tuition</b> (moderate impact- moderate cost)	Small group sessions in pm for most year groups for identified children- Project X Code reading and comprehension, handwriting, Power of 2 maths, misconceptions sessions

### Year Group Specific targets 2018-2019

Success Criteria	Action Planned	Leadership	Timescale/ Cost	Monitoring Strategy	Evaluation and Evidence Progress to date
<b>F2-(see EYFS Action Plan)</b>  <b>Year 1</b>  Current gaps addressed: Gap in percentage reaching age related expectations in reading/writing/maths at end of F2.  Reading: -15% Writing:-12%	Attendance actions- Main actions: Attendance report cards Change to rewards Target increased to 97% New leave of absence protocol New league  <b>Oral communication-</b> Beanstalk, Speaking buddies, Talk for Writing- story telling and Talk about Town P4C Extra small group support in	JB/MT  RT  RS/MT	Sept 2018  Additional Staffing- <b>£69,881</b>  Rewards <b>£2500</b>  <b>£4700</b>  From Sept 2018	Pupil Progress monitoring Target Tracker  Book scrutiny  Weekly attendance monitoring- SIMs  Observation Tracking pupils' data Book scrutiny Pupil interviews	

Maths:-10%	afternoon for highlighted children  Highlight hard to reach families- home visits from HSLO and SLT member		Autumn 2  October/November 2018	Intervention records  Pre and post visit data and attendance checks	
<b>Year 2</b> No PP/Non PP gaps highlighted at end of Year 2 in 2018  Gaps highlighted at end of Year 1 addressed for this cohort in Year 2:  Reading- % <b>above</b> expected: PP-17% Non PP-29%  Writing-% <b>above</b> expected: PP-17% Non PP-23%	Parental courses- continue with relevant courses- record attendance of PP parents  Welcome Meetings in September- further develop  Further develop parent area of website  Parents letter regarding attendance – launch new initiatives at start of year  KS1- homework competition and rewards Homework club Assertive Mentor individual pupil meetings- focus on attendance, homework and targets	RS/MT	From September  Staff cost- <b>£888</b>  September 2018 Staff cost- <b>£2737</b>  Assertive mentoring cover costs- <b>£19,298</b>  Autumn 1  From September	Attendance records  Parental feedback  Website monitoring Website external review  Attendance weekly league and monitoring- SIMs  Assembly 5 homework return weekly	
		SLT	Termly		
<b>Success Criteria</b>	<b>Action Planned</b>	<b>Leadership</b>	<b>Timescale/ Cost</b>	<b>Monitoring Strategy</b>	<b>Evaluation and Evidence Progress to date</b>
<b>Year 3/4</b>  No gaps highlighted in Year 2 or 3 at end of July 2018  Progress maintained for all children	Continue with actions above – whole school  Additional Teacher support daily Close tracking of all pupils through target tracker- interventions highlighted if children fall behind	HP/MT	From September  Additional Staffing cost- <b>£55,846</b>	Target Tracker Pupil progress meetings Book Scrutiny Planning scrutiny	

<p><b><u>Year 5</u></b></p> <p>Gaps narrowed/ closed in all areas</p> <p>End of July 2018- this cohort:</p> <p><u>Reading:</u> 15% gap in <b>Above</b> expected</p> <p><u>Writing:</u> 15% gap in <b>at</b> expected</p> <p>21% gap in <b>Above</b> expected</p> <p><u>Maths:</u> 33% gap in <b>Above</b> expected</p>	<p>Attendance actions- Main actions: Attendance report cards Change to rewards Target increased to 97% New leave of absence protocol New league</p> <p>Assertive Mentor individual pupil meetings- focus on attendance, homework and targets</p> <p>Additional staffing- Year 6 in three classes of 20 with 3 teachers, 1 HLTA and 2 TAs</p>	<p>RT  LW/MT    SLT</p>	<p>From September</p> <p>Additional staffing costs-<b>£43,938</b></p> <p>Termly</p> <p>From September</p>	<p>Attendance analysis SIMs</p> <p>File scrutiny Target Tracker Test results</p> <p>Observations</p> <p>Interventions files</p>	
<p><b><u>Year 6</u></b></p> <p>Gaps narrowed/ closed for this cohort in all areas</p> <p><u>Reading:</u> 14% gap in <b>at</b> expected</p> <p><u>Writing:</u> 14% gap in <b>at</b> expected</p> <p><u>Maths:</u> 25% gap in at expected 18% gap in Above expected</p>	<p>Year 5 additional afternoon small group support for intervention and misconceptions work Fluid grouping</p> <p>Power maths introduced in KS2 VIPERs throughout KS2</p>	<p>LW/SLT</p>	<p>September</p> <p>Staff cost-<b>£14,408</b></p> <p>Power maths- <b>£3,638</b></p> <p>Autumn 2 September</p>	<p>Planning scrutiny and observation</p> <p>Peer observations records Reading planning</p>	

## Review of Expenditure 2017-2018

Desired Outcome	Chosen Action	Impact	Lessons Learnt	Cost for 2018/2019
<p>Accelerated progress for highlighted PP children in reading</p>	<p><u>Actions include additional Teachers in all year groups</u></p> <p>F2- Three full time teachers            Y1- Two FTE teachers plus one 0.5            Y2- Two full time teachers plus one 0.5            Y3- Two full time teachers plus one 0.5            Y4- Two full time teachers plus one 0.5            Y5- Two full time teachers plus one 0.5            Y6-Two full time teachers plus Senior teachers teaching literacy and maths groups</p> <p><u>Aspirations</u></p> <p>Welcome meetings planned for each year group at start of year to talk about expectations for homework, attendance and punctuality, growth mindset and non negotiables. (information also sent home)            Provision of homework bags and equipment</p>	<p>Reading progress good in all year groups for PP children.</p> <p>Foundation 2- <b>8.4</b> steps            Year 1- <b>5.7</b> steps            Year 3- <b>6.5</b> steps            Year 4- <b>6.3</b> steps            Year 5- <b>5.9</b> steps</p> <p>Year 2- all PP children made expected progress and 34% made accelerated progress</p> <p>Year 6- Reading progress all- <b>+3.0</b>, PP children-</p>	<p>Disadvantaged children made good progress in reading in all year groups.</p> <p>Continue with additional teacher/ TA support.</p> <p>Continue with Successful Reading Partnership (average progress 2 years 1 month)</p>	<p>Additional Teaching staff: <b>£116,054</b></p> <p>SRP: <b>£11,333</b></p>
<p><b>Foundation Stage:</b></p> <p><b>Closed/ Narrowed gap in percentage FSM/ Non FSM attaining GLD at end of F2 (2017- 20% gap)</b></p> <p><b>Year 1:</b></p> <p><b>Gap narrowed between PP/Non PP attaining above expectation in all areas (2017 gaps: R-16%, Wr-16%, M-16%)</b></p>	<p><u>Teaching Strategies</u></p> <p>Challenges- mild, hot, spicy in lessons            Staff all aware of PP children- highlighted on planning and tracked through data</p> <p>Trophy words continued and Magpie books introduced</p> <p>New additional Speech Therapist in school to work with highlighted</p>	<p>GLD gap narrowed in 2018 -12%</p> <p>67% Pupil Premium children attained GLD (an increase of 11%)</p> <p>Year 1 gaps narrowed in 2018</p> <p>R-12%            Wr-6%</p>	<p>Additional Teacher and TAs in Foundation Stage contributed to increased GLD for all.</p> <p>Extra reading for PP children had some impact in narrowing the gap but targeted workshops for parents to be introduced and additional home/ school advice and resources will be offered.</p>	<p>Additional teacher and TA in F2 and additional TA in F1: <b>£103,778</b></p> <p>Speech Therapy service: <b>£4700</b></p>

	<p>children</p> <p>Homework club</p> <p>Monitor borrowing of class library books by PP children- rewards in place</p>	Ma-4%		
<p><b>Year 2:</b></p> <p><b>Gap narrowed between PP/Non PP attaining <u>above</u> expectation in reading and writing (2017 gaps: R-8%, Wr-11%)</b></p>	<p>More visits to local library</p> <p>Additional Mathletics with VI group in Year 2</p> <p>Year 5/6 reading club provided for younger children at lunchtime.</p> <p>Extra literacy support in pm for PP children with JS</p>	<p>Gaps closed in Year 2 in 2018 at Age Related Expectation</p> <p>5% gap in both reading and writing at Greater Depth</p>	Continue with additional teacher support next year	Mathletics:
<p><b>Year 3:</b></p> <p><b>Gap narrowed between PP/Non PP attaining <u>above</u> expectation in all areas (2017 gaps: R-24%, Wr-22%, M-39%)</b></p>	<p><u>Feedback</u></p> <p>Assertive Mentor meetings- individual mentor meetings 3 times a year</p> <p>Extra focus on appropriate responses to feedback in marking</p>	<p>All gaps narrowed in Year 3 in 2018</p> <p>4% gap now in Reading and Writing, 1% gap now in maths</p>	Continue with additional afternoon support for this cohort- trained in Project Code X	Additional TA x2 support pm support: <b>£18,416</b>
<p><b>Year 4:</b></p> <p><b>Gap narrowed between PP/Non PP attaining <u>expected</u> in writing (2017: PP-67%, Non PP-76%)</b></p>	<p><u>Peer tutoring</u></p> <p>Reading buddies/ speaking buddies throughout the school year</p> <p>Peer testing- paired tests sharing strategies</p>	<p><u>In 2018 there was a 12% gap in attainment at expected level between PP and Non PP, therefore gap increased</u></p>	Although attainment was high in Year 4, the pupil premium gap in writing increased. More targeted writing support for these children in Year 5 with afternoon TA input and Talk for Writing training for staff.	
<p><b>Year 5:</b></p> <p><b>Gap narrowed between PP/Non PP attaining <u>above</u> expectation in reading and maths (2017: R- 9% gap, M- 7% gap)</b></p>	<p><u>Other Strategies</u></p> <p>Behaviour panel meetings- analysis on SIMs</p> <p>Parent courses arranged/ Parent partnership group work</p>	<p>Gap narrowed in reading in 2018</p> <p>Gap-2%</p> <p>Gap increased in maths in 2018</p> <p>Gap- 18%</p>	<p>Reading focus for PP children helped to close the gap for more able group.</p> <p>Closer focus for this group in Year 6 in maths with 3 differentiated teacher led groups of 20 and 3 TAs to support.</p>	Additional Year 6 staffing: <b>£6591</b>



<p><b>Year 6:</b></p> <p><b>Gap narrowed between PP/Non PP attaining Greater Depth in reading (2017: 10% gap)</b></p>	<p>Provision of extra curricular clubs- P.E</p> <p>Pastoral Care team to run programmes throughout the year: Happy to be me, Peacemakers; Muddles, Puddles and Sunshine, Elephants Tea Party.</p> <p>Pastoral team meetings each week to discuss vulnerable pupils</p> <p>HSLO support for families in need of help</p>	<p>Year 6: Greater Depth in reading- PP- 27% Non PP-42%</p> <p>APS- PP-106.3 Non PP- 107</p>	<p>Although there was an increased gap in Greater Depth there was only a 4% gap at Age Related Expectation with 90% PP children attaining over 100 in the reading SAT. This was higher than National Average.</p> <p>Continue with focussed reading support, whole class reading using VIPERS and additional staff in Year 6</p>	<p>P.E clubs subsidised:</p> <p>P.E kits provided: <b>£1825</b></p> <p>Water bottles/ Homework bags supplied: <b>£180</b></p>
<p><b>Greater attainment and progress for disadvantaged children through children and families being supported with mental health and wellbeing</b></p>	<p>Caritas worker employed 1 day a week to support families in need</p> <p>Community Works support worker employed 1 day a week to support families in need (early years)</p> <p>Staff to attend mental health training courses <b>(See Mental Health and Wellbeing Action Plan)</b></p>	<p>Pastoral care programmes well attended with positive outcomes for all children involved. Improved behaviour, attendance and self confidence evident around school.</p> <p>Data: Happy to be Me- Increased progress for all children and less zone behaviour incidents</p> <p>Lego Therapy-Increased progress for all children but decrease in attendance overall</p> <p>Forest school- Good progress and behaviour maintained for all children involved and improved overall attendance for all involved (96.3%)</p>	<p>Continue with Pastoral Support programmes. Increased investment in mental health training and resources.</p>	<p>Pastoral care team: <b>£76,229</b></p> <p>Caritas: <b>£7200</b></p> <p>Additional Pastoral Programmes resources: <b>£503</b></p> <p>Trips subsidised: <b>£5547</b></p> <p><b>Total: £352,356</b></p>