

## **SEND Intervention Impact Academic Year 2017-2018**



### **Successful Reading Partnership**

Twelve children received the intervention over the course of the year.

Children made very good progress in reading.

The average Reading Age increase was 2 years and 1 month progress.

### **Orrets Meadow Numeracy Programme**

Twelve children took part in the intervention. They were from Year 3 and 5. Average progress for Year 3 was 4.9

### **Orrets Meadow Literacy Programme (plus additional phonics and spelling)**

Nine children took part in this intervention in Year 3. Points progress for reading was 8.5.

Points progress for writing was 4.5.

### **Year 4 intervention**

A group of 12 children were taught literacy and numeracy by a teacher each morning in a separate teaching room.

Points progress for reading: 6.6 points progress.

Points progress for writing: 7 points progress.

Points progress for maths: 7.8 points progress.

A group of 6 children were given additional literacy support in the afternoon. These children made 6.3 points progress in both reading and writing.

### **Year 5 maths intervention**

Seven children had additional maths support and made 5.1 points progress.

Eleven children had additional reading support and made 6.1 points progress.

Seven children had additional writing support and made 5.6 points progress.

### **Year 6 intervention**

All SEND children had additional support throughout the year. See last table for progress.

### SEND at Key Stage 1

Progress in Key Stage 1 for the academic year 2017-2018 was as follows:

Year 2
Reading: 3.7 points
Writing: 4.8 points
Maths: 4.9 points

### At least expected standard SEND Year 2

	School	LA	National
Reading	20%	25.7%	TBC
Writing	20%	17.9%	TBC
Maths	20%	28%	TBC

### SEND at Key Stage 2

Average Points Progress of children with SEND was as follows in Years 3 to 6

	Year 3	Year 4	Year 5	Year 6
Reading	7.1	6.6	5.6	5.6
Writing	4.4	6.7	5.6	5.7
Maths	5.1	8.3	5.2	5.2

### KS2 Outcomes

Progress from Key Stage 1 to end of Key Stage 2 and Average Scaled Scores

#### READING

	School Progress Score	School Average Scaled Attainment Score
SEND	+6.8 (well above average)	99.4
Non SEND	+2.3	108

**WRITING**

	School Progress Score
<b>SEND</b>	+4.3
<b>Non SEND</b>	+1.6

**MATHS**

	School Progress Score	School Average Scaled Attainment Score
<b>SEND</b>	+8.1 (well above average)	101.6
<b>Non SEND</b>	+3.1	108.1

	<b><u>KS2 SEND 2018 in comparison to Wirral LA and national</u></b>		
	<b>Mersey Park</b>	<b>Wirral LA</b>	<b>National</b>
Reading - Achieved Expected Standard	66.7%	37.2%	TBC
Reading - Progress	+6.8	-1.2	“
Reading - Scaled Scores	99.4	98.3	“
Writing - Achieved Expected Standard	33.3%	31.5%	“
Writing - Progress	+4.3	-2.6	“
Maths - Achieved Expected Standard	66.7%	31.6%	“
Maths - Progress	+8.1	-2.2	“
Maths - Scaled Scores	101.6	96.8	“

GPS - Achieved Expected Standard	44.4%	31.4%	“
GPS - Scaled Scores	97.1	97.3	“
Reading, Writing and Maths - Achieved Expected Standard	22.2%	18.3%	“
Reading, Writing and Maths - Scaled Scores	99.4	97.3	“
Reading and Maths - Scaled Scores	100.5	97.4	“