



**Mersey Park Primary School
SCHOOL VISIT RECORD**

Name: Maxine O'Neill	Date and Time: 09/07/2018
Purpose of planned visit To discuss with Foundation Stage Leader (Mrs Boylan) what steps are being taking to build upon the effective progress made in reading to ensure that pupils' outcomes at the end of key stage 2 are consistently in line with the strong outcomes achieved in mathematics and writing; and the efforts to further improve overall school attendance, with a particular focus on decreasing the high number of persistent absences.	
Links with the School Development Plan (SDP) 1. Priority 5: EYFS- To continue to raise standards in provision in order to increase the percentage of children attaining a good level of development by the end of Foundation 2. Attendance.	
Governor observations and comments Mrs Boylan educated me about how the department is endeavouring to improve standards in-line with Ofsted recommendations by: <ul style="list-style-type: none">• Continuing to record evidence in the pupils' Learning Journeys.• Using Tapestry - an app for teachers and parents to log progress for Foundation 1 and 2.• Wellcomm - an assessment tool for communication and language for F1 and 2, with reassessments every half term.• 'Talk about town' involvement in F1 and F2.• 'Beanstalk Project'- Liverpool University sends volunteers to work with 6 targeted children. 12 pupils also receive a book every month.• Books in all areas- new books (fiction and non-fiction linked to topics)• Attendance cards - paw print stamp for children in school who have dropped below the school's attendance target.• Mersey bear competition for best attendance.• Attendance newsletter once a month (with the recipe!)	
Any key issues arising for the governing body 10% increase in number of children achieving a good level of development.	

Action following governing body meeting

Governors will be kept updated about any developments in these areas.

Any additional comments

We further discussed ways in which to encourage parents to display the information given to them from school i.e. newsletters/homework/leaflets. A small fridge magnet or peg with the Mersey Park logo on could be given to each pupil so they can put any important letters on a fridge/ magnetic surface/ frame. Hopefully this would help the parents with somewhere safe and visible to store the letters from school and prevent letters from being lost once they arrive in the family home.

Many thanks to Jane for a very informative meeting.