



# Mersey Park Primary School Long Term Plan Overview

# Foundation 1 2018-2019

## Summer Term

### Changes /Life Cycles /Bugs / My Family/ My Pets/My School/ My Community/ My Summer -Picnics

This term the children will be finding out about CHANGES. They will explore the lifecycles of plants, animals and themselves. They will watch the beans grow into beanstalks, tadpoles develop into froglets and caterpillars develop into butterflies. The children will listen to and become increasingly familiar with the stories; The Very Hungry Caterpillar, The Very Busy Spider, The Crunching Munching Caterpillar and Jack and The Beanstalk. This will include re-telling of the stories using puppets and props and the children will have the opportunity to take part in lots of exciting activities relating to the stories. The people in our lives who keep us happy and safe, will also be explored this term and the activities will promote the children’s knowledge and understanding of these people’s roles and occupations. We will also take part in a Road Safety week and discuss how we can stay safe both when we are walking with our grown-ups and when we travel in cars. The School’s Sports day will also take place this term and the children will go and visit Mersey Park to support their family members and friends, from the older year groups. We will encourage the children to take part in some of races in the Foundation 1 playground. During the final half term, we will begin our transition visits to Foundation 2. We will have story sessions with the Foundation 2 teachers, play sessions and go on a Bear Hunt around the Foundation 2 environment to become familiar with their new teachers and environment. The parents will continue to be invited to our PEEP parental partnership course. We will conclude the year with a celebratory Teddy Bears’ Picnic with our parents.

Personal, Social and Emotional Development	Physical Development	Communication and Language	Literacy	Mathematics	Understanding the World	Expressive Arts and Design
<p>Mersey Bear will continue to be used to promote and reinforce our rules. The children will learn to understand their feelings and the feelings of others. The children will know what are behavioural expectations are.</p> <p>The children will be encouraged to select and use the activities and resources independently. We will give the children more responsibility to carry out small tasks and develop their desire to receive praise. We will provide the children with opportunities to become more confident meeting unfamiliar people and new social situations e.g.</p>	<p>We will encourage the children to experiment with different ways of moving and to run skilfully whilst negotiating space successfully, adjusting speed or direction to avoid obstacles. (Take part in Sticky Kids and traditional sports’ day races). We will provide opportunities to play communally e.g. ring games and parachute games. We will continue to develop the children’s fine motor skills e.g. the use of scissors and pencils.</p>	<p>We will continue to develop the children’s speaking and listening skills e.g. circle time sessions. We will provide opportunities for the children to become familiar with stories so they are able to join in with repeated refrains and anticipate key events and phrase in rhymes and stories e.g. The Very Hungry Caterpillar and There’s a tiny caterpillar on a leaf. We will support the children develop their understanding and use of questions.</p>	<p>The children will be given opportunities to recognise familiar words and signs e.g. their name and advertising logos. We will continue to encourage the children to hear the initial sounds in words and match words that rhyme.</p> <p>The children will be given opportunities to write for a purpose e.g. write a label for their beanstalk/ sunflower, an invitation to the Teddy bears’ picnic.</p> <p>We will continue with our daily phonic sessions, teaching the phase 2 letters and sounds and cursive letter formation.</p>	<p>We will continue to develop the children’s numeracy skills. We will encourage the children to count beyond 10, match numeral and quantity correctly, represent numbers using fingers or marks, sing number rhyme songs adding 1 more or taking away 1 less and realise that sounds, actions and objects can be counted. We will continue to support the children develop their knowledge of shape, space and measure.</p> <p>Recognising and naming 2D shapes, understanding and using positional language and ordering 2 or 3 items by size or weight.</p>	<p>The children will have an opportunity to show an interest in their family, friends, school, and different occupations. The children will plant seeds and observe how they grow and change over time. They will care for the tadpoles and caterpillars as they develop into butterflies and frogs. The children will recall what they were like as a baby and talk about what they can do now they are 4 years old. They will search for the bugs that live in our garden and observe them closely using a magnifying glass, when they go on a bug hunt in our outdoor area. The children will prepare the food we need to take on a picnic.</p>	<p>The children will have the opportunity to role play their family life and subsequently act out a variety of different occupations e.g. the school secretary, the school cook, police officers, firefighters, doctors, nurses, and vets. The children will make bug masks using different media and materials. The children will create their own drawings, paintings and collaged butterflies and experiment with printing symmetrical butterfly pictures. The children will experiment with mixing different colours. The children will continue to have opportunities to sing, dance and play instruments.</p>

visiting the school office,  
kitchen, Foundation 2  
classrooms and outdoor  
learning environment.  
We will use the Jigsaw  
Jen materials to explore  
the topics Relationships  
and Changing Me.

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