



Spring Term

Traditional tales/ Spring/ Spring Festivals

This term we will be focusing on reading story books and information books about Chinese New Year, Spring, Farms and Easter. The children will engage in multicultural activities as we mark The Chinese New Year, for example performing The Lion and Dragon dance, learning some Chinese greetings, dressing up in traditional Chinese costumes, mark making Chinese characters and experiencing eating Chinese food using chopsticks.

We will visit Foundation 2 to see what changes occur to their incubated eggs/ chicks. We will observe the chick’s development over time. We will also be looking at seasonal changes taking place around us, including observation of how the daffodil bulbs we planted in the Autumn are growing. We will explore how Easter is celebrated and enjoy cultural activities associated with the festival for example making and eating pancakes, holding a pancake race and an Easter Egg Hunt.

The children will explore a range of traditional tales which will include “ The Three Pigs”, “Goldilocks and the Three Bears,” “The Three Billy Goats Gruff,” and “The Gingerbread Man”. The children will be encouraged to join in with the repetitive refrains and act out the stories using puppets and props, developing their story language. We will work with the children to create simple story maps to help us re-tell the stories we have listened to. The children will be invited to retell/perform their favourite story to their friends. The children will dress up in their pyjamas to celebrate World Book Day, the Parents and carers will be invited to take part in our Bedtime stories sharing session. The weekly PEEP programme will continue to run. The parents and carers will be invited to attend a Home School Discussion evening in February, this is an opportunity to discuss their child’s progress and share their Learning journal with them.

Personal, Social and Emotional Development	Physical Development	Communication and Language	Literacy	Mathematics	Understanding the World	Expressive Arts and Design
Mersey Bear will continue to be used to promote and reinforce our rules. We will support the children in recognising understanding their feelings. We will use the Jigsaw Jen materials to reinforce our values, exploring the topics Dreams and Goals and Healthy Me. We will continue to develop our Growth Mindset message through the use of Can’t Bear. We will continue to explore P4C questions during “Candle time” and “Circle Time” sessions.	We will continue to explore how to keep healthy, talking about healthy food choices, exercise, sleep and also how to keep our teeth healthy. We will play a range of games with the children encouraging them to negotiate a space safely e.g. ‘What’s the Time Mr Wolf?’ The children will pretend to be one of the seven Dwarfs and move with pleasure and confidence in different ways – slithering, shuffling, rolling, crawling, walking, running, jumping, skipping, sliding and hopping. We will practise standing on one foot as we pretend to be a Dingle Dangle Scarecrow. We will throw and catch a large ball and match up and down the stairs singing The Grand Old Duke of York. We will continue to practise developing a correct pencil grip and the use of one handed tools. We will encourage the children to form letters correctly.	We will continue to encourage the children to develop their listening skills and ability to follow instructions. We will continue to develop their understanding of and use of questions. We will use Mersey Bear to teach the children prepositions e.g. Oh where Oh where is Mersey Bear? Mersey Bear is under the chair. The children will be encouraged to re-tell Traditional stories using story language. e.g. ‘Once Upon a Time’, ‘Happily Ever After.’ The children will be encouraged to take participate speaking and listening in with Circle Time, Candle time and P4C activities.	Phase 1 and Phase 2 phonics will continue in small groups. The children will have lots of opportunities to hear rhymes, developing their ability to hear and match rhyming pairs and continue a rhyming string. We will share information books with the children and discuss features of them, e.g. contents page, labels and glossary. We will be encouraging children to mark make, write independently in the different areas of provision indoors and outdoors and to write for a purpose for e.g. writing Mother’s Day, Valentine and Easter cards. Children will retell traditional tales using puppets and props and develop their understanding of language patterns in stories.	During our ‘Maths Meet’ sessions the children will be encouraged to count in order forwards and backwards, developing their confidence with number order. We will use the language of same, more and fewer, comparing amounts in sets. Children will be given practical opportunities (number rhymes e.g. 5 Little ducks)to find 1 more and 1 less, adding and taking away using mathematical language such as how many left? How many altogether, add and take away. Children will continue to develop their ability to recognise numerals and to deepen their understanding of number. Children will continue to have opportunities to explore size, patterns and shapes and learn and use the correct mathematical vocabulary.	We will notice changes in plants, animals and seasons. We will go on a spring walk and use a digital camera and iPad to take photographs. We will try hard to talk about how things change e.g. The eggs we are incubating, the chick’s development and how pancake mixture changes into pancakes. We will find out about Chinese New Year and how it is celebrated. We will also find out about Mother’s Day and Easter.	We will continue to develop the children’s experience of dancing, ring games, singing, playing percussion instruments, and moving rhythmically. The children will explore changing colours and sounds. The children will be given the opportunity to develop their drawing and painting skills. The children will be encouraged to use a variety of construction materials and to build and balance and create different environments.

