



Through our Early Years Curriculum children will experience a balance of Adult-led and Child initiated activities. Our carefully planned Adult-led activities introduce the children to new ideas, providing opportunities to develop their skills and ensure that they experience all areas of learning in the Early Years Foundation Stage (EYFS). We also ensure our children have the opportunity to explore their own ideas, play with resources and use their imagination and creativity enabling them to take ownership of their learning and be able to apply it in different situations.

Summer Term

Jack and the Beanstalk/The Gruffalo/Stanley's Stick/Pirates

This term children will listen to and become increasingly familiar with the stories; Jack and the Beanstalk, the Gruffalo and Stanley's stick. This will include re-telling of the stories using puppets and props and the children will have the opportunity to take part in lots of exciting activities relating to the stories. Pirates will also be a key focus this term and activities will be pirate themed to hook the children in and stretch their imaginations. We will also have a Road Safety week and discuss how we can stay safe both when we are walking with our grown-ups and when we travel in cars. Sports day will also take place this term and the children will be encouraged to take part in some of the races. We will be encouraging the children to persevere and support each other. During the final half term, we will begin our transition into Year One. We will have story sessions with the Year One teachers, attend assemblies and take part in a special pirate treasure hunt, in which the clues will lead us to different areas of the school that the children will use when they are in Year One.

Personal, Social and Emotional Development	Physical Development	Communication and Language	Literacy	Mathematics	Understanding the World	Expressive Arts and Design
<p>Mersey Bear will continue to be used to promote and reinforce our rules. We will support children in giving reasons for their choices, teaching them to accept their differences. We will continue to encourage the children to take turns and share with each other. Children will be encouraged to undertake tasks independently and given responsibilities where possible. We will use the Jigsaw materials, Relationships and Changing me.</p>	<p>We will play a range of Pirate themed games encouraging the children to experiment with different ways of moving, travelling over and under obstacles on our island. We will continue to practise correct letter formation using cursive script.</p>	<p>Children will predict who the boot that appeared in our classroom belongs to and give reasons for their thinking. We will have opportunities to discuss how to help Pirate Pat after receiving a message in a bottle and discuss who left a mysterious package in our classroom. The children will think about and discuss how they will use their own stick like 'Stanley's'.</p>	<p>The children will write a description of who the mysterious boot belongs to. They will also write a letter to the Giant telling him how he should behave. Children will be reading instructions which will tell them how to plant a seed and they will also read a set of instructions to show them how to make a Gruffalo crumble. We will continue with our daily phonic and guided reading sessions. We will begin to extend the children's writing encouraging them to use wow adjectives and join ideas together with conjunction 'and'.</p>	<p>We will develop the children's measuring skills and use of the language of measure when we focus on Jack and The beanstalk. Children will have opportunities to add and take away in various contexts including counting the pirates treasure. They will also be introduced to sharing and doubling. The children will explore and use money in our seaside shop</p>	<p>Children will plant seeds and observe how they change over time. They will make a Gruffalo crumble and talk about the changes in state after cooking.</p>	<p>Children will have the opportunity to role play the story of Jack and the Beanstalk, developing their use of story language. They will make Gruffalo masks using different media and materials, adapting and changing their masks as needed. The children will mix paint to create their own paintings of the Gruffalo, experimenting with how to make specific colours. Inspired by Stanley's stick children will create their own stick using a variety of media. The children will draw and colour their own pirate thinking carefully about the features. They will also make their own Pirate maps, telescopes, hats and belts.</p>