



## Mersey Park History Long Term Overview – Year 5

	<b>Assessment Focus</b>	<b>Weaving Skills and Knowledge Statements</b>
<b>Chronological Understanding</b>	<ul style="list-style-type: none"> <li>• Use of dates to order and place events on a timeline.</li> </ul>	<ul style="list-style-type: none"> <li>• Can they use dates and historical language in their work?</li> <li>• Can they draw a timeline with different time periods outlined which show different information, such as, periods of history, when famous people lived, etc.?</li> <li>• Can they use their mathematical skills to work out exact time scales and differences as need be?</li> <li>• <a href="#">Can they create timelines which outline the development of specific features, such as medicine; weaponry; transport, etc.?</a></li> </ul>
<b>Historical Enquiry</b>	<ul style="list-style-type: none"> <li>• Compare sources of information available for the study of different times in the past.</li> </ul>	<ul style="list-style-type: none"> <li>• Can they test out a hypothesis in order to answer a question?</li> <li>• Do they appreciate how historical artefacts have helped us understand more about British lives in the present and past?</li> <li>• <a href="#">Can they research the life of one person who has had an influence on the way Great Britain is divided into four separate countries?</a></li> </ul>
<b>Historical Interpretations</b>	<ul style="list-style-type: none"> <li>• Make comparisons between aspects of periods of history and the present day.</li> <li>• Understand that the type of information available depends on the period of time studied.</li> <li>• Evaluate the usefulness of different sources.</li> </ul>	<ul style="list-style-type: none"> <li>• Can they describe historical events from the different period/s they are studying/have studied?</li> <li>• Can they make comparisons between historical periods; explaining things that have changed and things which have stayed the same?</li> <li>• Can they explain the role that Britain has had in spreading Christian values across the world?</li> <li>• Can they begin to appreciate that how we make decisions has been through a Parliament for some time?</li> <li>• Do they appreciate that significant events in history have helped shape the country we have today?</li> <li>• Do they have a good understanding as to how crime and punishment has changed over the years?</li> <li>• <a href="#">Do they appreciate how plagues and other major events have created huge differences to the way medicines and health care was developed?</a></li> </ul>
<b>Organisation and communication</b>	<ul style="list-style-type: none"> <li>• Present finding and communicate knowledge and understanding in different ways.</li> <li>• Provide an account of a historical event based on more than one source.</li> </ul>	
<b>Understanding of events, people and changes</b>	<ul style="list-style-type: none"> <li>• Give some reasons for some important historical events.</li> <li>• Describe the Roman Empire and its impact on Britain.</li> <li>• Describe Britain's settlement by Anglo-Saxons and Scots</li> </ul>	