

# Mersey Park Primary School Music Long Term Overview – Year 3



Target Tracker Assessment Focus	Weaving Knowledge, Skills and Understanding
<b>Performing</b>	
<ul style="list-style-type: none"> <li>• Sing songs with multiple parts with increasing confidence</li> <li>• Play and perform in solo or ensemble contexts with confidence</li> <li>• Develop an understanding of formal, written notation which includes crotchets and rests</li> </ul>	<ul style="list-style-type: none"> <li>• Do they sing in tune with expression?</li> <li>• Do they control their voice when singing?</li> <li>• Can they play clear notes on instruments?</li> </ul> <p><u>Challenge</u></p> <ul style="list-style-type: none"> <li>• Can they work with a partner to create a piece of music using more than one instrument?</li> </ul>
<b>Composing ( including notation)</b>	
<ul style="list-style-type: none"> <li>• Develop an understanding of formal, written notation which includes crotchets and rests</li> </ul>	<ul style="list-style-type: none"> <li>• Can they use different elements in their composition?</li> <li>• Can they create repeated patterns with different instruments?</li> <li>• Can they compose melodies and songs?</li> <li>• Can they create accompaniments for tunes?</li> <li>• Can they combine different sounds to create a specific mood or feeling?</li> </ul> <p><u>Challenge</u></p> <ul style="list-style-type: none"> <li>• Do they understand metre in 2 and 3 beats; then 4 and 5 beats?</li> <li>• Do they understand how the use of tempo can provide contrast within a piece of music?</li> </ul>
<b>Appraising</b>	
<ul style="list-style-type: none"> <li>• Listen with direction to a range of high quality music</li> <li>• Confidently recognise a range of musical instruments</li> <li>• Find the pulse within the context of different songs/music with ease</li> <li>• Understand that improvisation is when a composer makes up a tune within boundaries</li> <li>• Understand that composition is when a composer writes down and records a musical idea</li> <li>• Begin to listen to and recall sounds with increasing aural memory</li> </ul>	<ul style="list-style-type: none"> <li>• Can they improve their work; explaining how it has improved?</li> <li>• Can they use musical words (the elements of music) to describe a piece of music and compositions?</li> <li>• Can they use musical words to describe what they like and dislike?</li> <li>• Can they recognise the work of at least one famous composer?</li> </ul> <p><u>Challenge</u></p> <ul style="list-style-type: none"> <li>• Can they tell whether a change is gradual or sudden?</li> <li>• Can they identify repetition, contrasts and variations?</li> </ul>