



### National Curriculum

As geographers we will look at the Red Land and the Black Land; we will study the climate and landscape and decide on the effect the River Nile had on the population.

As scientists we will study the different habitats in Ancient Egypt and explore how the climate is different to our own.

As artists we will take inspiration from Egyptian wildlife, culture, traditions and the environment to create a range of items including death masks.

As designers we will be creating an Egyptian photo frame.

### Speaking and Listening

We will ask and answer questions about a place different to my own.

We will listen to other people's views about life in Ancient Egypt.

We will debate about the advantages of living in the Red Land or the Black Land.

We will recount an Egyptian story, using expression.

### Writing Opportunities

We will be writing a range of passages about life in Ancient Egypt.

We will write a description of the Ancient Egyptian landscape.

We will write an instruction leaflet for how to mummify a body.

We will recount a traditional Ancient Egyptian tale.

### Maths Opportunities

We will be converting money to a different currency.

We will use the weather to compare data and create graphs.

We will use units of measure to draw to scale.

We will be using co-ordinates when looking at maps.

### Social, Moral, Spiritual, Cultural

We will explore the feelings we have when we hear stories from different people who lived in different times.

As part of growth mindset we will learn to question and challenge stereotypes.

We will explore the diverse cultures between Ancient Egyptian life and British life.

In our P4C we will question and discuss natural disasters and slavery.