

Week Beginning: 27th April 2020 Year 1- Phonics
 Planning (KN) *ay ou ie ea*



	Write sounds previously taught on teacher board for children to practise, copying onto individual whiteboards	Introduce new sound, model how to write it using cursive script	Quick look words Use flash cards with sound buttons Teacher reads, then children	Verbalise/Dictated sentence Including word with focus sound and keyword	Memory game	<u>Alphabet</u>
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Monday	Phase 3	<i>ay</i>	<i>day play say tray clay</i>	<i>Today is Tuesday and we can play.</i>	<i>Tricky words: Oh Their people</i>	Stand, march, chant
Tuesday	Phase 3	<i>ou</i>	<i>out ouch pound found about</i>	<i>I went out and found a pound on the ground.</i>	<i>Mr Mrs looked</i>	Stand, march, chant
Wednesday	Phase 3	<i>ie</i>	<i>lie pie cried lied tried</i>	<i>I cried because I did not lie I do not like to eat pie.</i>	<i>called asked water</i>	Stand, march, chant
Thursday	Phase 3	<i>ea</i>	<i>repeat leak peak speak beak</i>	<i>I went to speak to the bird with the beak.</i>	<i>Where Who again</i>	Stand, march, chant
Friday SPELLING CHECK						

Letter Progression	
Phase 2	s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, ff, l, ll, ss
Phase 3	j, v, w, x, y, z, zz, qu, ch, sh, th, ng, ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er
Phase 5	ay, ou, ie, ea, oy, ir, ue, aw, wh, ph, ew, oe, au, a-e, e-e, i-e, o-e, u-e,
Tricky word Progression	
Phase 2	the, to, I, no, go
Phase 3	he, she, we, me, be, was, my, you, her, they, all, are
Phase 4	some, one, said, come, do, so, were, when, have, there, out, like, little, what
Phase 5	oh, their, people, Mr, Mrs, looked, called, asked, water, where, who, again, thought, through, work, mouse, laughed, because, different, any, eyes, friends, once, please