

Week Beginning: Monday 4th May 2010
 Year 1- Phonics Planning (KR) *d, g, o, c.*

	Write sounds previously taught on teacher board for children to practise, copying onto individual whiteboards	Introduce new sound, model how to write it using cursive script	Quick look words Use flash cards with sound buttons Teacher reads, then children	Verbalise/Dictated sentence Including word with focus sound and keyword	Memory game	<u>Alphabet</u>
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Monday	<i>s a t p i n m</i>	<i>d</i>	<i>dad sad dim dip did Tim</i>	<i>He is with his mum and dad.</i>	<i>Find six things in your kitchen. Hide them. Can you draw them in the correct order?</i>	Stand, march, chant
Tuesday	<i>s a t p i n m d</i>	<i>g</i>	<i>tag gag gap gas pig dig</i>	<i>The pig is pink and big.</i>	<i>Find six books. Hide them. Can you draw them in the correct order?</i>	Stand, march, chant
Wednesday	<i>s a t p i n m d g</i>	<i>o</i>	<i>got not pot dog pop god</i>	<i>I Can see a big dog.</i>	<i>Find six pieces of clothing. Hide them. Can you draw them in the correct order?</i>	Stand, march, chant
Thursday	<i>s a t p i n m d g o</i>	<i>c</i>	<i>can cot cop cap cat cod</i>	<i>The cat is in the cot.</i>	<i>Find six toys. Hide them. Can you draw them in the correct order?</i>	Stand, march, chant

Friday

SPELLING CHECK

Letter Progression	
<u>Phase 2</u>	s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, ff, l, ll, ss
<u>Phase 3</u>	j, v, w, x, y, z, zz, qu, ch, sh, th, ng, ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er
<u>Phase 5</u>	ay, ou, ie, ea, oy, ir, ue, aw, wh, ph, ew, oe, au, a-e, e-e, i-e, o-e, u-e,
Tricky word Progression	
<u>Phase 2</u>	the, to, I, no, go
<u>Phase 3</u>	he, she, we, me, be, was, my, you, her, they, all, are
<u>Phase 4</u>	some, one, said, come, do, so, were, when, have, there, out, like, little, what
<u>Phase 5</u>	oh, their, people, Mr, Mrs, looked, called, asked, water, where, who, again, thought, through, work, mouse, laughed, because, different, any, eyes, friends, once, please