









Week Beginning: Monday 11th May
 Planning (JW AMG)

Year 1- Phonics

	Write sounds previously taught on teacher board for children to practise, copying onto individual whiteboards	Introduce new sound, model how to write it using cursive script	Quick look words Use flash cards with sound buttons Teacher reads, then children	Verbalise/Dictate d sentence Including word with focus sound and keyword	Memory game	Alphabet
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Monday	<i>ee</i> <i>igh</i> <i>oa</i>	<i>ar</i>	<i>park</i> <i>ark</i> <i>mark</i> <i>bark</i> <i>x2 alien</i>	<i>The big dog liked to bark in the park.</i>	8 7 6  MONDAY	Stand, march, chant
Tuesday	<i>igh</i> <i>oo</i> <i>sh</i>	<i>or</i>	<i>fork</i> <i>porch</i> <i>torch</i> <i>corn</i> <i>x2 alien</i>	<i>I eat the yellow corn with a fork.</i>	 B C   SUN	Stand, march, chant
Wednesday	<i>oo</i> <i>oa</i> <i>ee</i>	<i>ur</i>	<i>purple</i> <i>burst</i> <i>purse</i> <i>fur</i> <i>x2 alien</i>	<i>My purple purse is very small.</i>	 123BCD WEDNESDAY	Stand, march, chant
Thursday	<i>ue</i> <i>aw</i> <i>ur</i>	<i>ow</i>	<i>cow</i> <i>town</i> <i>owl</i> <i>howl</i> <i>x2 alien</i>	<i>The spotty noisy cow lives in the town.</i>	   MPPS THURSDAY	Stand, march, chant
Friday						
SPELLING CHECK						

Letter Progression	
<u>Phase 2</u>	s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, ff, l, ll, ss
<u>Phase 3</u>	j, v, w, x, y, z, zz, qu, ch, sh, th, ng, ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er
<u>Phase 5</u>	ay, ou, ie, ea, oy, ir, ue, aw, wh, ph, ew, oe, au, a-e, e-e, i-e, o-e, u-e,
Tricky word Progression	
<u>Phase 2</u>	the, to, I, no, go
<u>Phase 3</u>	he, she, we, me, be, was, my, you, her, they, all, are
<u>Phase 4</u>	some, one, said, come, do, so, were, when, have, there, out, like, little, what
<u>Phase 5</u>	oh, their, people, Mr, Mrs, looked, called, asked, water, where, who, again, thought, through, work, mouse, laughed, because, different, any, eyes, friends, once, please