

Week Beginning: 18th May 2020

Year 1- Phonics Planning (KR) Phase 2 *r h b f*

	Write sounds previously taught on teacher board for children to practise, copying onto individual whiteboards	Introduce new sound, model how to write it using cursive script	Quick look words Use flash cards with sound buttons Teacher reads, then children	Verbalise/Dictated sentence Including word with focus sound and keyword	Memory game	<u>Alphabet</u>
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Monday	<i>b ck e u</i>	<i>r</i>	<i>run rim rip rag rug</i>	<i>My dog is on the rug.</i>	<i>Find five things you can eat. Hide them. Can you draw them in the correct order?</i>	Stand, march, chant
Tuesday	<i>b ck e u r</i>	<i>h</i>	<i>had hot him hat hut</i>	<i>They are hot in the hut.</i>	<i>Find five coloured pencils. Hide them. Can you draw them in the correct order?</i>	Stand, march, chant
Wednesday	<i>b ck e u r h</i>	<i>b</i>	<i>bag bug bun bus bat</i>	<i>She has a big red bug.</i>	<i>Find five of your favourite things. Hide them. Can you draw them in the correct order?</i>	Stand, march, chant
Thursday	<i>b ck e u r h b</i>	<i>f</i>	<i>fog fan fin fat if</i>	<i>I can see the dog in the fog.</i>	<i>Find five green objects. Hide them. Can you draw them in the correct order?</i>	Stand, march, chant
Friday SPELLING CHECK						

Letter Progression	
<u>Phase 2</u>	s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, ff, l, ll, ss
<u>Phase 3</u>	j, v, w, x, y, z, zz, qu, ch, sh, th, ng, ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er
<u>Phase 5</u>	ay, ou, ie, ea, oy, ir, ue, aw, wh, ph, ew, oe, au, a-e, e-e, i-e, o-e, u-e,
Tricky word Progression	
<u>Phase 2</u>	the, to, I, no, go
<u>Phase 3</u>	he, she, we, me, be, was, my, you, her, they, all, are
<u>Phase 4</u>	some, one, said, come, do, so, were, when, have, there, out, like, little, what
<u>Phase 5</u>	oh, their, people, Mr, Mrs, looked, called, asked, water, where, who, again, thought, through, work, mouse, laughed, because, different, any, eyes, friends, once, please