
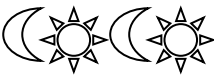
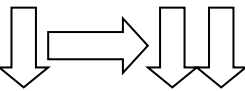


Week Beginning: Monday 18<sup>th</sup> May 2020

Year 1- Phonics Planning (JW AMG) *au ey a\_e e\_e*

	Write sounds previously taught on teacher board for children to practise, copying onto individual whiteboards	<b>Introduce new sound, model how to write it using cursive script</b>	<b>Quick look words</b> Use flash cards with sound buttons Teacher reads, then children	<b>Verbalise/Dictated sentence</b> Including word with focus sound and keyword	<b>Memory game</b>	<b>Alphabet</b>
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<b>Monday</b>	<i>ee igh ar sh</i>	<i>oi</i>	<i>oil soil poison coin boil</i>	<i>I found a dirty old coin in the soil.</i>	<i>Write down 5 different words that rhythm with oil.</i>	Stand, march, chant
<b>Tuesday</b>	<i>ur or oo</i>	<i>ear</i>	<i>hear tear near rear ear</i>	<i>Tom and Sam live near the big white house.</i>	 AD 14  TUESDAY	Stand, march, chant
<b>Wednesday</b>	<i>ar oa ur</i>	<i>air</i>	<i>hair stair pair chair fair</i>	<i>On Monday I sat on the rocking chair.</i>	  9 8 7 d e f	Stand, march, chant
<b>Thursday</b>	<i>ue ar ow</i>	<i>ure</i>	<i>sure pure secure mature x2 alien</i>	<i>Are you sure the party is today?</i>	  THURSDAY	Stand, march, chant
<b>Friday</b> <b>SPELLING CHECK</b>						

<b>Letter Progression</b>	
<u>Phase 2</u>	s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, ff, l, ll, ss
<u>Phase 3</u>	j, v, w, x, y, z, zz, qu, ch, sh, th, ng, ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er
<u>Phase 5</u>	ay, ou, ie, ea, oy, ir, ue, aw, wh, ph, ew, oe, au, a-e, e-e, i-e, o-e, u-e,
<b>Tricky word Progression</b>	
<u>Phase 2</u>	the, to, I, no, go
<u>Phase 3</u>	he, she, we, me, be, was, my, you, her, they, all, are
<u>Phase 4</u>	some, one, said, come, do, so, were, when, have, there, out, like, little, what
<u>Phase 5</u>	oh, their, people, Mr, Mrs, looked, called, asked, water, where, who, again, thought, through, work, mouse, laughed, because, different, any, eyes, friends, once, please