

Week Beginning: 1st June 2020

Year 1- Phonics Planning (KR) Phase 3 j v w x

	Write sounds previously taught on teacher board for children to practise, copying onto individual whiteboards	Introduce new sound, model how to write it using cursive script	Quick look words Use flash cards with sound buttons Teacher reads, then children	Verbalise/Dictated sentence Including word with focus sound and keyword	Memory game	<u>Alphabet</u>
--	---	---	--	--	-------------	-----------------

Monday	f l ll ss	j	jam jet jog Jill jacket	We like to eat jam.	Collect five objects on your daily walk. Hide them. Can you draw them in the correct order?	Stand, march, chant
Tuesday	l ll ss j	v	van vet visit velvet Vic	They are in a red van.	Find five coloured socks. Hide them. Can you draw them in the correct order?	Stand, march, Chant.
Wednesday	ll ss j v	w	win will wag web wig	She can see a web.	Find five of your favourite things. Hide them. Can you draw them in the correct order?	Stand, march, chant
Thursday	ss j v w	x	box mix fix six wax	My mum can fix it.	Find five blue objects. Hide them. Can you draw them in the correct order?	Stand, march, chant
Friday SPELLING CHECK						

Letter Progression	
<u>Phase 2</u>	s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, ff, l, ll, ss
<u>Phase 3</u>	j, v, w, x, y, z, zz, qu, ch, sh, th, ng, ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er
<u>Phase 5</u>	ay, ou, ie, ea, oy, ir, ue, aw, wh, ph, ew, oe, au, a-e, e-e, i-e, o-e, u-e,
Tricky word Progression	
<u>Phase 2</u>	the, to, I, no, go
<u>Phase 3</u>	he, she, we, me, be, was, my, you, her, they, all, are
<u>Phase 4</u>	some, one, said, come, do, so, were, when, have, there, out, like, little, what
<u>Phase 5</u>	oh, their, people, Mr, Mrs, looked, called, asked, water, where, who, again, thought, through, work, mouse, laughed, because, different, any, eyes, friends, once, please