

Week Beginning: 8th June 2020 Year 1- Phonics Planning

KR: *y, z, zz, qu*

	Write sounds previously taught on teacher board for children to practise, copying onto individual whiteboards	Introduce new sound, model how to write it using cursive script	Quick look words Use flash cards with sound buttons Teacher reads, then children	Verbalise/Dictated sentence Including word with focus sound and keyword	Memory game	<u>Alphabet</u>
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Monday	<i>j, N, W, X</i>	<i>y</i>	<i>yap yes yet yell yum-yum</i>	<i>Yes, I will go with you.</i>	<i>Find five green objects. Cover them. Draw them in the correct order.</i>	Stand, march, chant
Tuesday	<i>j N W X y</i>	<i>z</i>	<i>zip zig-zag zoo Zack</i>	<i>He had a good day at the zoo.</i>	<i>Find five blue objects. Cover them. Draw them in the correct order.</i>	Stand, march, chant
Wednesday	<i>j N W X y z</i>	<i>zz</i>	<i>buzz fuzz fizz jazz</i>	<i>The bee is on my hat.</i>	<i>Find five orange objects. Cover them. Draw them in the correct order.</i>	Stand, march, chant
Thursday	<i>j N W X y z zz</i>	<i>qu</i>	<i>quiz quick quack quit</i>	<i>Quick we have to run.</i>	<i>Find five red objects. Cover them. Draw them in the correct order.</i>	Stand, march, chant
Friday						
SPELLING CHECK						

Letter Progression	
<u>Phase 2</u>	s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, ff, l, ll, ss
<u>Phase 3</u>	j, v, w, x, y, z, zz, qu, ch, sh, th, ng, ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er
<u>Phase 5</u>	ay, ou, ie, ea, oy, ir, ue, aw, wh, ph, ew, oe, au, a-e, e-e, i-e, o-e, u-e,
Tricky word Progression	
<u>Phase 2</u>	the, to, I, no, go
<u>Phase 3</u>	he, she, we, me, be, was, my, you, her, they, all, are
<u>Phase 4</u>	some, one, said, come, do, so, were, when, have, there, out, like, little, what
<u>Phase 5</u>	oh, their, people, Mr, Mrs, looked, called, asked, water, where, who, again, thought, through, work, mouse, laughed, because, different, any, eyes, friends, once, please