

	Write sounds previously taught on teacher board for children to practise, copying onto individual whiteboards	<b>Introduce new sound, model how to write it using cursive script</b>	<b>Quick look words</b> Use flash cards with sound buttons <b>Teacher reads, then children</b>	<b>Verbalise/Dictated sentence</b> Including word with focus sound and keyword	<b>Memory game</b>	<b>Alphabet</b>
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<b>Monday</b>	Revise ay ou ie ea oy	All Phase 5	play out cried repeat royal	I cried because I wanted to play out with my friends.	Can you write sentences with one or more of these tricky words in? Oh their	Stand, march, chant
<b>Tuesday</b>	ir ue aw wh ph	All Phase 5	thirsty glue claws what dolphin	What about the thirsty dolphin?	people Mr Mrs looked called asked	Stand, march, chant
<b>Wednesday</b>	ew oe au Split diagraph a e	All Phase 5	chew toe Autumn snake	I love the colours of the leaves in Autumn.	water where who again thought	Stand, march, chant
<b>Thursday</b>	Split diagraphs e e i e o e u	All Phase 5	evening smile June flute	One evening in June I played my flute and it made me smile.	through work mouse laughed	Stand, march, chant
<b>Friday</b> <b>SPELLING CHECK</b>						

<b>Letter Progression</b>	
Phase 2	s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, ff, l, ll, ss
Phase 3	j, v, w, x, y, z, zz, qu, ch, sh, th, ng, ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er
Phase 5	ay, ou, ie, ea, oy, ir, ue, aw, wh, ph, ew, oe, au, a-e, e-e, i-e, o-e, u-e,
<b>Tricky word Progression</b>	
Phase 2	the, to, I, no, go
Phase 3	he, she, we, me, be, was, my, you, her, they, all, are
Phase 4	some, one, said, come, do, so, were, when, have, there, out, like, little, what
Phase 5	oh, their, people, Mr, Mrs, looked, called, asked, water, where, who, again, thought, through, work, mouse, laughed, because, different, any, eyes, friends, once, please