

Week Beginning: 15<sup>th</sup> June 2020

Year 1- Phonics Planning (KR) Phase 3 *ch sh th ng*

	Write sounds previously taught on teacher board for children to practise, copying onto individual whiteboards	Introduce new sound, model how to write it using cursive script	Quick look words Use flash cards with sound buttons Teacher reads, then children	Verbalise/Dictated sentence Including word with focus sound and keyword	Memory game	<u>Alphabet</u>
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<b>Monday</b>	y z zz qu	ch	chop chin chug chip chill much	<i>My chip is very big.</i>	Find five things you can eat. Hide them. Can you draw them in the correct order?	Stand, march, chant
<b>Tuesday</b>	y z zz qu ch	sh	ship shop shed shell fish shock	<i>I have a red ship.</i>	Find five coloured pencils. Hide them. Can you draw them in the correct order?	Stand, march, chant
<b>Wednesday</b>	y z zz qu ch sh	th	them then that this with moth	<i>This is a little moth.</i>	Find five of your favourite things. Hide them. Can you draw them in the correct order?	Stand, march, chant
<b>Thursday</b>	y z zz qu ch sh th	ng	ring rang hang song wing king	<i>I like the happy song.</i>	Find five green objects. Hide them. Can you draw them in the correct order?	Stand, march, chant
<b>Friday</b> <b>SPELLING CHECK</b>						

<b>Letter Progression</b>	
Phase 2	s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, ff, l, ll, ss
Phase 3	j, v, w, x, y, z, zz, qu, ch, sh, th, ng, ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er
Phase 5	ay, ou, ie, ea, oy, ir, ue, aw, wh, ph, ew, oe, au, a-e, e-e, i-e, o-e, u-e,
<b>Tricky word Progression</b>	
Phase 2	the, to, I, no, go
Phase 3	he, she, we, me, be, was, my, you, her, they, all, are
Phase 4	some, one, said, come, do, so, were, when, have, there, out, like, little, what
Phase 5	oh, their, people, Mr, Mrs, looked, called, asked, water, where, who, again, thought, through, work, mouse, laughed, because, different, any, eyes, friends, once, please