



## Report for Governors - Geography

March 2019



### Primary Geography Quality Mark

The Primary Geography Quality Mark is seen as a key strategy for raising the quality of Geography in Primary Schools. Over the past year everyone at Mersey Park has made a contribution to achieving our first ever Geography Mark and we are very proud to achieve Bronze. This will lead us on our Geographical journey at Mersey Park and prepare us for our Silver award submission in 2021.

Feedback from our application noted that;

- There is undoubtedly good quality geography teaching and learning going on in school.
- The subject leader has obviously made good use of the PGQM process to raise the profile of Geography within the school to good effect.
- Geography is being used well to support children's behaviour and development in some classes within the school.
- Assessment strategies are beginning to inform future teaching and learning in the school.

### Curriculum Coverage

In Key Stage 1, children at Mersey Park are involved in a range of geography tasks which equip them with knowledge and understanding about the world, the United Kingdom and their locality. They begin to understand geographical vocabulary relating to human and physical geography and also get to experience and enhance their geographical skills, including first-hand observations, surveys and analysis of local routes.

Key stage 1 Geography topics include: 'Sensational Seasons', 'Buildings', 'Holidays', 'Transport', 'London – Fire! Fire!' and 'The Local Area'.

In Key Stage 2, pupils extend their knowledge and understanding focussing on the human and physical geographical differences between continents and specific countries. They investigate the locations and characteristics of famous and significant world geographical sites. There is also an emphasis on topo-geographical features (hills, mountains, coasts and rivers), land-use patterns and a need to understand how some of these aspects have changed over time.

Key stage 2 Geography topics include: 'Brilliant Britain', 'Weather', 'The River Nile', 'Ancient Greece', 'Passport to Europe', 'Stonehenge', 'Anglo-Saxon Settlement in Britain', 'Our Wonderful World', 'Pompeii – Volcanoes', 'Rivers', 'In my Liverpool Home' and 'The Mayans'.



## Forest School

Forest School has continued to thrive with a further 28 children participating since September 2018. These sessions provide our pupils with essential life skills and focus on boosting their confidence and self-esteem through team building activities.

## Eco-Schools

Our Eco committee is now well established and holds termly meetings. Our school action plan includes reducing litter, promoting healthy living and increasing biodiversity (see PowerPoint from AP). We have recently been working to support our local hedgehog sanctuary and also are busy building eco-bricks, using non-recyclable plastics, which we are hoping to turn into a new school bench!

## Events (since September 2018)

Year 3 – Trip to Birkenhead Park

Year 1 – Trip to Royden Park

F2 – Trip to Birkenhead Park

Year 4 – Trip to Liverpool Museum

Year 2 – Trip to Birkenhead Fire Station

Year 6 – Trip to Port Sunlight River Park

Year 5 – Trip to the University of Liverpool



## Monitoring

Geography monitoring took place in October 2018. During this time I met with Mrs Thomas to discuss and create an action plan for Geography, with the key focus being how to move the subject forward from our recent achievement of the PGQM Bronze award to our submission for the Silver award in 2021.

We also looked at each year group's attainment in Geography and identified key pupil groups to focus on for the forthcoming academic year.

## End of year Data (July 2018)

	Below Expected	At Expected	Above Expected
Year 1	20%	70%	2%
Year 2	33%	54%	12%
Year 3	15%	60%	22%
Year 4	2%	78%	16%
Year 5	14%	72%	12%
Year 6	5%	95%	0%

K. Ludgate

Geography Subject Leader